

# Stokers Siding Public School

Flood Recovery Update

June 2022

## Supporting flood-impacted schools

The NSW Department of Education is coordinating an emergency response effort that is unprecedented in terms of scale and impact. A large number of schools in the Northern Rivers region experienced flood damage either to the entire site or some buildings and facilities.

## What is happening at Stokers Siding Public School?

Some areas of Stokers Siding Public School were damaged by the flood event, including:

- classrooms in Block F
- the General Assistant's and sports storage sheds
- paved areas and play spaces.

Students have been able to return to learning at the school in unaffected areas. Some areas remain out of bounds while work continues with cleaning up and refitting.

We expect all work in the buildings will be completed in time for Day 1 Term 3.

## Current status

- The open playground area has been sanitised and is available for use.
- The fixed playground and sand pit have been fenced-off and awaits new sand and bark softfall. Once replaced, the play equipment will be cleaned and re-opened for use.
- A final clean to the Sports shed and the General Assistant's shed are to be completed.
- Works are progressing on the refit of the classrooms in Block F.

## Next steps

The availability of trades and materials are impacting reconstruction efforts across flood-affected schools, however, teams are working as quickly as possible to complete the works at Stokers Siding Public School, while prioritising the safety of students, staff and contractors.

## What else is happening in the region?

School Infrastructure NSW has inspected all schools in flood-impacted areas and has removed rubbish, cleaned and secured affected sites to ensure they are safe. Teams are now concentrating on repairing and remediating schools that were damaged during the floods and assessing the scope of works needed to repair and rebuild the worst affected schools.

Most students are back at their usual schools, while some students have been relocated to alternative sites so that their learning can continue while school repairs or rebuilding is underway.

We thank you for your patience during this important program of work. We will continue to share information with you as work progresses.

## For more information contact:

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