## Chifley College Shalvey Campus Works notification | 6 May 2025

Dear staff, parents and carers,

We'd like to provide you with an update on the asbestos remediation work scheduled for Sunday 4 May 2025.

Before work started, a second layer of vinyl tiles containing bonded asbestos was found in the science lab in Building 1. As a result, the remediation work has been rescheduled to allow enough time for removal.

Work will take place on Saturday 17 May and Sunday 18 May 2025.

Thank you for your patience while we deliver this important work.

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## Notification issued on 10 April 2025

Dear staff, parents and carers,

We are pleased to advise we are upgrading a science lab in Building 1.

Work is scheduled to start on Monday 28 April 2025 and expected to finish by mid-June 2025.

Part of this work involves removing vinyl tiles known to contain bonded asbestos as per the school's asbestos register.

NSW Health explains that 'living or working with asbestos, or just being around it, is a low risk to your health as long as the asbestos is in good condition and not damaged'.

The tiles are currently undisturbed, and the lab is still being used by students and staff.

From Term 2 students and staff who normally use the room will be relocated to another science lab or learning space for their lessons.

Work to remove the tiles and remediate the room will take place on Sunday 4 May 2025.

All work will be done in accordance with work health and safety laws and the NSW Department of Education's Asbestos Management Plan. Safety measures will be in place while work is being done.

All work will be completed by licensed asbestos contractors and inspected by independent hygienists.

The room will be inspected by the independent hygienist to confirm it has been fully remediated, and a clearance certificate will be issued before the upgrade work continues.

The health, safety, and wellbeing of all members of our school and the local community are our highest priorities.

Thank you for your cooperation during this important work.



