

Moree Secondary College Consolidation

Planning update | December 2022

Investing in our schools

The NSW Government is investing \$8.6 billion in school infrastructure over the next four years, continuing its program to deliver 160 new and upgraded schools to support communities across NSW. This builds on the more than \$9.1 billion invested in projects delivered since 2017, a program of \$17.7 billion in public education infrastructure. The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Moree Secondary College

Moree Secondary College has been operating across two campuses, with Year 10 to 12 students attending the Albert Street campus and Year 7 to 9 students at the Carol Avenue campus. This has resulted in both campuses being under-utilised for a number of years, as well as some duplication of buildings and resources.

We acknowledge that sections of the school community have advocated for all students to be together on one site. On 14 December 2022, the Member for Northern Tablelands, Adam Marshall, announced that the two sites will be consolidated with community consultation and technical assessments helping to determine the future site.

Planning for a consolidated secondary college

The consolidated site will be a fit for purpose educational facility to meet the current and future educational needs and priorities of the Moree community. School Infrastructure NSW is working with the school leadership team to start planning for the consolidation, which may include some upgrades and additional facilities at the chosen site.

Doing this requires an assessment of the two sites and the condition of existing facilities, traffic and transport considerations, and insights into local teaching and learning. Consultation and collaboration with the community and local stakeholders, including the local Aboriginal Education Consultative Group (AECG) will remain at the forefront of our planning process.

We expect this decision will result in significant educational benefit for students and enhance a one school culture. A consolidated site would also improve teacher networking and delivery of support services. Parents and guardians should also benefit with only one site to drop off and pick up their children, which could result in creating a central hub for the town.

Next steps

The consolidation will require operational changes, which will be led by the school leadership team. School Infrastructure NSW is working with the school to start planning for any potential infrastructure solutions to complement this change. We would like to hear from the community to help inform the next steps.

Take our planning survey

Tell us what you think is important by taking a survey at <https://edu.nsw.link/Moree-SC-Survey> or by scanning the QR code.

Survey closes

11:59 pm AEST

Friday 10 February 2023

Survey results will be shared in coming updates.



A consolidated secondary college in Moree

Planning funding has been allocated to support the consolidation of both campuses in Moree into one school. The information below takes you through the journey of how SINSW typically delivers an upgrade at NSW schools.

Early planning

- Consideration and studies of demographic trends, education requirements, the condition of the existing school buildings, catchment boundaries, heritage requirements, transport links and partnership opportunities.
- Doing so means that we:
 - consider the needs of the local area now and into the future.
 - ensure the right school is designed for the community.
- An important step before an architect or other contractors are appointed and official community engagement commences.

Planning

- Consultants such as architects and project managers are appointed.
- Investigation and review of site and development of master plan options.
- Master planning considers options for the general size, shape and form of buildings for a specific school site.
- A Project Reference Group (PRG) is established.
- Operational, educational and service delivery factors are understood and considered by the PRG.
 - A series of preliminary master plan options are considered along with the educational concept and design for the school.
 - A preferred concept design option is identified.
 - Once a preferred option is identified approval is needed in order to progress from planning through to project delivery.

Delivery

- The construction works program to deliver the upgrade to the school is developed in collaboration with the school and where appropriate, the local community.
- Ongoing consultation with Principal, staff and other school users.
- Throughout detailed design and construction updates are provided to the local community.

Approvals

- Workshops continue with school and local community to understand challenges and constraints and identify future requirements.
 - Engagement of technical specialists, local councils and other government agencies.
- Statutory planning approval process.
 - Opportunity for local community to view and provide feedback upon submission of the Development Application.
- Scope of work and concept design is further defined.

