

# Wyrallah Road Public School

## Flood Recovery Update

1 April 2022

### Supporting flood impacted schools

The NSW Department of Education is coordinating an emergency response effort that is unprecedented in terms of scale and impact. A large number of schools in the Northern Rivers region have damage to either the entire site or some buildings and facilities.

### What is happening at Wyrallah Road Public School

Some areas of the Wyrallah Road Public School site were impacted by flood waters, including:

- under hall storage
- the General Assistant's shed
- games court and play spaces.

Damaged furniture, fittings and resources have been removed from the school and indoor and outdoor areas have been cleaned and sanitised. Some impacted areas remain out of bounds at this time.

### Current status

- Students have been able to return to learning at the school in unaffected areas.
- Planning has started to understand the scope of work required to repair and remediate flood-damaged spaces and facilities.
- A temporary building has been ordered and will be installed at Wyrallah Road Public School so East Lismore Preschool can resume operations at the site.

### Next steps

- Our current priority is to make sure all students and teachers in the region that have been displaced by flooding have suitable temporary accommodation, which are buildings used as teaching and learning spaces as well as other core facilities.
- Teams are working as quickly as possible, while prioritising the safety of our students, staff and contractors.

We thank you for your patience as we work through this huge program of work. We will continue to share information with you as work progresses.

### What else is happening in the region

The local School Infrastructure NSW office has inspected all schools in flood impacted areas. We continue to work with emergency response organisations to remove rubbish, clean and secure affected sites.

Many school sites have been able to resume operating, while some students have been relocated to alternative sites so that their learning can continue. Our current priority is to source, deliver, install and handover temporary buildings to accommodate displaced students. The timing of all work and handover of temporary spaces is subject to local weather conditions.

### For more information contact:

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