Project Overview

A major upgrade is underway at Young High School. The project will deliver a new joint use library and community facility, funded under a partnership between Hilltops Council and the NSW Department of Education. The new facility will include:



a range of new learning spaces



technology including video conferencing and multimedia spaces



reading and study areas



children's activity area



coffee bar



top floor dedicated to the arts, including gallery space, dark room and pottery space



the Wiradjuri learning and cultural centre



The project will also include additional upgrades to other aspects of the school site, funded by the department. These will include:



repurposing of the existing school library into a staff hub



construction of a new student amenities block



construction of a new canteen



landscaping

Young High School

upgrade and joint-use library and community facility

For more information phone: 1300 482 651 Email: schoolinfrastructure@det.nsw.edu.au



A partnership between NSW Department of Education and Hilltops Council

The new joint use library and community facility project is co-funded by the NSW Department of Education and Hilltops Council.

Under the joint use approach, Young High School and the Hilltops community will share the new facility and benefit from access to new learning spaces and technology.

The library will be located on school land and integrated with Carrington Park through landscaping that respects the heritage features of the land, the old courthouse and its setting.

The project design also considers key aspects such as parking and accessibility.

Stay informed

School Infrastructure NSW and Hilltops Council are committed to working with Young High School and the wider community to deliver the best possible facility.

Stay up to date by visiting:

schoolinfrastructure.nsw.gov.au and hilltops.nsw.gov.au

Contact the Community Engagement team by emailing schoolinfrastructure@det.nsw.edu.au

Contact us between 9 am to 5 pm, Monday to Friday on 1300 482 651



Artist impression inside the joint use library and community facility

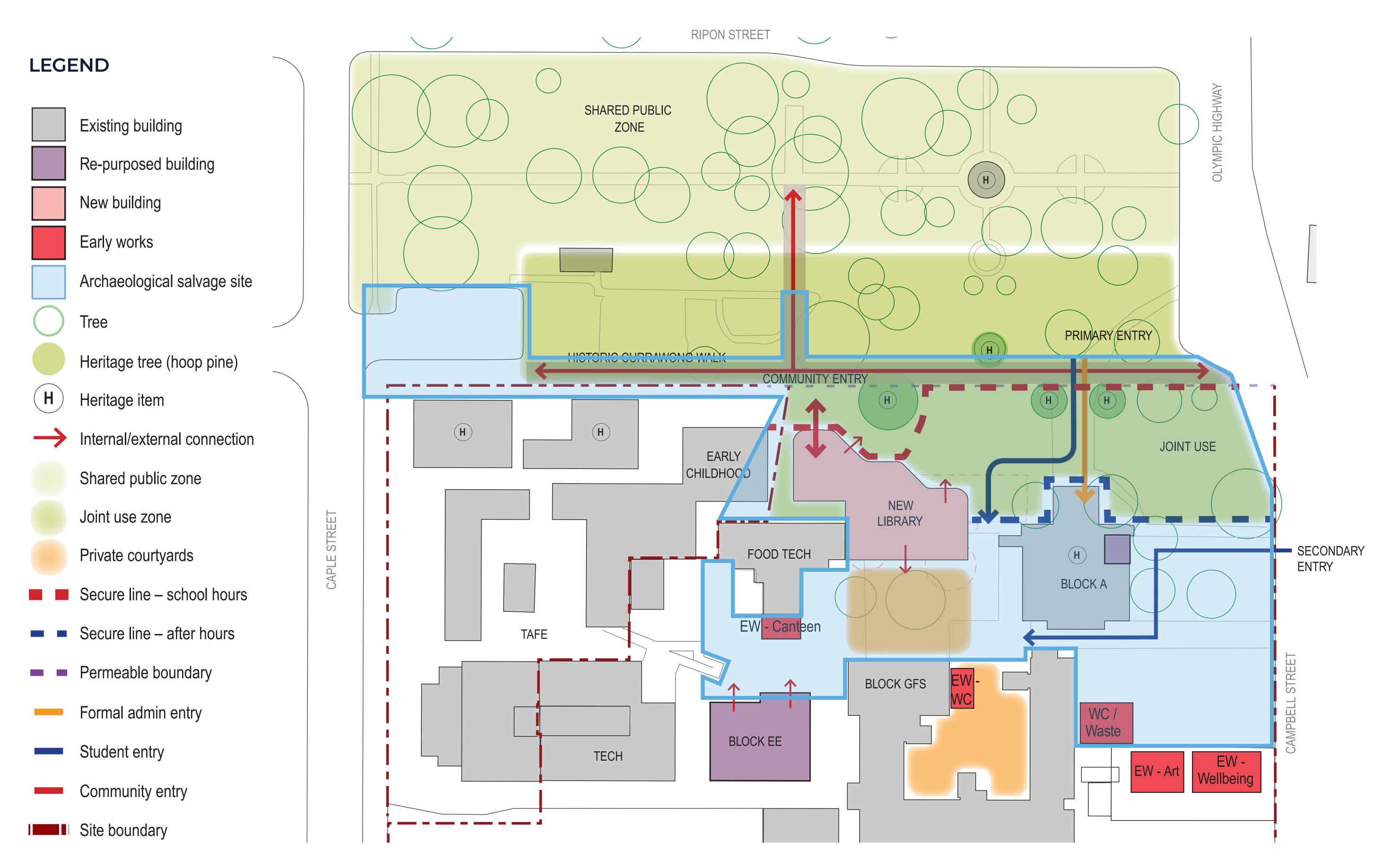
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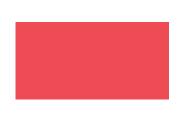
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Site plan



Early works



- Demolish existing Arts Block B
- Repurpose offices in Block A to Music Room
- New canteen block
- New toilet blocks
- Relocate wellbeing demountable
- Trenching required for site services to all new buildings and demountables

Main works

- Proposed 2.5 story joint use library and community facility
- Repurpose existing library block
- Landscaping works

Archaeological salvage works

Area where the archaeological salvage works are currently underway.

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Artefacts uncovered from the archaeological salvage works

The archaeological team has recovered and processed over 4000 historical artefacts so far, with most dating from the 19th century.

The artefacts include fragments of glass and ceramics, buttons from police uniforms, pen nibs, a piece of an animal rib bone (likely from a sheep) with a hand-carved floral design, and firearmsrelated artefacts (including projectiles fired). Some of these are believed to be associated with the Lambing Flat riots.



19th century piece of an animal rib bone (likely from a sheep), with hand-carved floral design, believed to have been part of a picture frame



Gold pen nib



Corroded metal spike



1860s revolver projectile



Carbine clip used by mounted troopers to attach their carbine (a short musket) when on horseback



Carbine ball from an early 1860s police carbine (short musket) of the type used during the riot of 1861



Chinese coin dated to 1723-1908, evidence of the presence of Chinese people on the Gold Fields



Fragments of 19th century thimbles with "forget me not" embossed around the base



Piece of police "rank braid" from a uniform



1860s bottles from a refuse pit at the government camp



Remains of a spoon

Examples of different types of

projectiles found on the site



19th century NSW police buttons



Examples of a 19th century safety pin and various straight pins



Examples of 19th century nails



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