



Young High School Green Travel Plan

25 May 2023
Version 3

Prepared by:
Kira Evans
Senior Transport Planner
Frank Turquoise

Introduction

The NSW Department of Education and Hilltops Council have recently built a new joint-use Library and Community Facility at Young High School in Young NSW. This building replaces the previous community library and the arts and school canteen building. This Green Travel Plan outlines the initiatives that will be delivered to help manage the transport impacts of the project. Young High School already has good utilisation of walking and bus services. It also has a very strong bike program, but recent construction required closure of the bike cage, which suppressed ridership. The plan commits the school to shifting travel demand by increasing bus usage by 2% (11 students) and bike usage by 4% (21 students) over the five-year life of the plan.

Transport Goals

Transport Analysis

An analysis of the walking and public transport catchments for the school was undertaken. The analysis results are in Tables 1-4 below:

Current Students								
	Without north gate				With north gate			
	Actual		Crow flies		Actual		Crow flies	
0-399m	12	2%	18	3%	13	2%	18	3%
400-799m	43	8%	67	13%	44	8%	68	13%
800-1200m	51	10%	67	12%	52	10%	68	13%
within 2km crow fly (SSTS Zone)	270							
Total students	529							

Table 1: Current Student walk access

Potential future students								
	Without north gate				With north gate			
	Actual		Crow flies		Actual		Crow flies	
0-399m	25	3%	46	5%	30	3%	49	49%
400-799m	85	9%	119	13%	84	9%	121	13%
800-1200m	77	8%	115	12%	79	8%	115	12%
within 2km crow fly (SSTS Zone)	531							
Total students	944							

Table 2: Potential Future Students walk access

Current Students	Walking		Crow flies	
	All within 400m of a route	288	56%	363
Inside SSTS Exclusion Zone	172	33%	231	44%
Outside SSTS Exclusion Zone	116	22%	132	26%
All within 800m of a route	358	69%	426	83%
Inside SSTS Exclusion Zone	218	42%	257	50%
Outside SSTS Exclusion Zone	140	27%	169	33%
Total students	515			

Table 3: Current Student bus access

Potential future students	Walking		Crow flies	
	All within 400m of a route	531	58%	687
Inside SSTS Exclusion Zone	318	35%	448	49%
Outside SSTS Exclusion Zone	213	23%	239	26%
All within 800m of a route	668	73%	789	87%
Inside SSTS Exclusion Zone	415	46%	500	55%
Outside SSTS Exclusion Zone	253	28%	289	32%
Total students	912			

Table 4: Potential future students bus access

Note: Bus access analysis was completed with 14 of the 15 routes that Frank Turquoise were able to confirm serve the school directly. The data for the route from Lirambenda was received too late to be included in the analysis.

An in-class survey and online travel questionnaire (see Appendix 4) were conducted for the school. The in-class survey is used as the baseline for this GTP as it is easily replicable and covers all students.

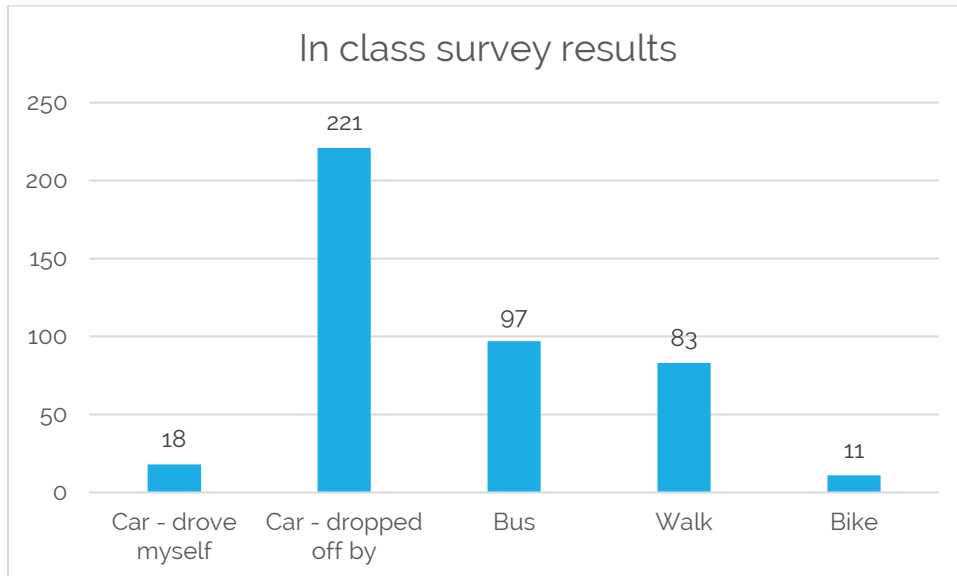


Figure 1: In-class survey results for students

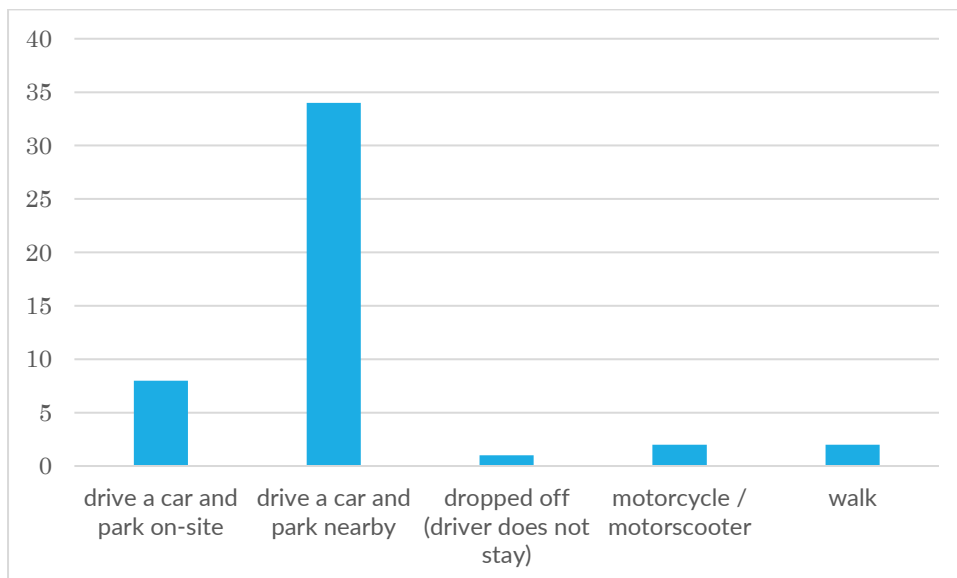


Figure 2: Transport Questionnaire - staff mode share

Site Visit

A site visit was also undertaken to review the transport facilities and operations on site. The key findings from the site visit are as follows:

Walking:

- The site gateways are well located, with a third pedestrian gate on the north side of the campus planned to open when construction completes
- The footpath network is incomplete in key areas connecting to the campus
- The campus has crossings at key locations
- The school will be implementing the Road Safety Education plan

Bike:

- The school has a bike cage that has been blocked off during construction. The bike racks were temporarily relocated outside the bike cage but students have expressed reluctance to use the racks due to the risk of theft
- The bike cage will be reopened with the completion of construction, providing 60 secure spaces
- The school has a very strong bike program, with facilities available to repair bikes and donated parts, repair kit and helmets available for students to use (see Figures 3 & 4)
- The school runs bike sport activities weekly and the recess bike 'club' runs activities throughout the semester and has a bike riding excursion. While students are informally encouraged to ride bikes, there currently no formal program
- There has been no formal communications program to promote the bike program to the school community

Bus

- The school is served by 15 bus services that all stop in Berthong Street, with additional services that connect to those routes at various interchange points
- The bus stop is gravel and not paved
- Bus services are efficiently organised, with buses in the afternoon split between Young High School and Hennesy Catholic College and then driving to the opposite school to avoid overcrowding the stop.



Figures 3 & 4: Young High School bike program with bikes for repair and helmets and other parts available to students who need them

Mode share Targets

Based on the analysis of the current transport services and operations, the mode share targets in Table 5 have been adopted for student travel for this Green Travel Plan.

The mode share targets were selected on the potential for growth. Young High School already has achieved great transport outcomes, with nearly all students within a 15 minute walk of the school already walking and most students who have access to a bus and are eligible for the SSTS already catching the bus. The school also has a

very strong bike plan, however, bike ridership has been suppressed by construction impacts. The modeshare targets in this GTP reflect this.

The hands-up survey showed that nearly all students within a 15-minute walk of the school already walk to school, meaning that there is little room for that mode to grow. The GTP instead focuses on bike and bus modes. The school expects that there is room for bike ridership to rebound as it has been impacted due to construction impact. Our analysis showed that currently, 23% of students use the bus while 27% are eligible for the SSTS and have a bus option available, meaning that there is some room for growth.

	Baseline mode share	Current potential catchment*	Plan Mode share target
Walk	83 (19%)	109 (20%)	19% (maintain current rate)
Bike	11 (3%)	270 (51%) within 2km of school Of those, 161 (30%) are more than 15-minute walk	7% (an increase of 4%, 21 students)
Bus	97 (23%)	All: 358 (69%) within 800m of bus SSTS: 140 (27%)	25% (an increase of 2%, 11 students)

Table 5: Mode share targets

*The bus potential catchment analysis is based on the data for 14 out of 15 buses that serve Young High School.

The determination was made that there are a number of factors influencing the present high rate of car driving for staff, including the lack of public transport provision, that makes a mode shift for staff unlikely in the short term. Mode shares for staff will be included in this GTP, in line with the current mode shares in Figure 2, noting they are not expected to change in the short term because of the above limitations. During the delivery of the GTP, the proponent will explore staff travel preferences for mode choice, and included as an identified process for monitoring and review. This matter can be considered post-occupancy.

Key actions to support mode share shift:

Walk – Maintain current mode share

- Travel Access Guide
- Monthly school communications regarding walking and safety walking to school

Bike – Increase mode share by 4%

- Travel Access Guide
- Reopen the bike cage to provide students with secure bike parking
- Formalise bike-to-school-day promotions
- Promote recess bike 'club' and resources available including free helmets, spare parts, and access to bike repair tools and assistance repairing bikes (this item is particularly important as there is no bike shop in Young)
- Monthly school communications regarding the bike resources available, bike routes and events and bike safety

Bus – Increase mode share by 2% mode share

- Travel Access Guide
- Promote that assistance finding your correct bus is available from the office staff
- Monthly school communications regarding how to find your bus route, how to get free or discounted travel, safety and appropriate behaviour on school buses

Policies and Procedures

The school does not currently have written policies that cover transport. However, during the site visit, the following policies and procedures were identified as either in place or planned for implementation with the opening of the new library.

- With the completion of construction the following changes will be implemented
 - Campbell Street Vehicle Gate will be closed except when required for service access
 - The gate towards Carrington Park in front of the Courthouse Building, the pedestrian gate in Campbell Street and the pedestrian gate in Berthong Street will be opened at the beginning/end of the day
 - The school will observe operations for the first six months following the completion of construction and then select a gate to install a remote access system to enable the school to be a closed campus during school hours
 - The staff carpark off of Campbell Street will be reinstated.
 - Access to the bike parking cage will be reinstated
- The new library carpark is reserved for library users and is not to be used by the school staff or for student pick up and drop off. The decision to open the gate in front of the Courthouse building was made to provide access on the south side of the school without opening up access too close to the library carpark in order to discourage kiss and drop in this location.
- The staff carpark will reopen with the completion of construction. The carpark does not have reserved spaces and operates in a first-in-best-dressed manner. There is street parking available immediately outside the carpark for staff who arrive too late to find a space.

School Transport Operations

Operations at bell times

- One staff member is allocated to each of the school gates for fifteen minutes following dismissal.
- With the opening of the gate near the courthouse building, an additional staff member will be allocated this role.

The day-to-day school transport operations are outlined in Table 6 and the library and event transport operations are outlined in Table 7.

Location	On-site	Adjacent to site	Management measures
Site entries	6 site entries (see Figure 5 for a site map)		<p>Selected gates open at bell times</p> <p>Gates Campbell Street gate and TAFE gate staff key access only</p>
Kiss and drop		One formal kiss and drop in Campbell Street	Kiss and drop site operates within capacity without issues
Buses		Large bus stop in Berthong Street	<p>Managed by staff member in afternoon. Bus stop operates efficiently despite having 15 buses that serve it. Bus arrival staged, with half serving Young HS and half serving Hennessy Catholic College and then swapping once they have picked up students.</p>
Parking	<p>Staff carpark has been occupied by demountables during construction and will be restored with completion. Carpark is gravel and can hold approximately 24 vehicles</p> <p>Library carpark – existing carpark refurbished and expanded to provide 33 spaces</p>		<p>School policy is that students are not to be picked up or dropped off in Library Carpark</p> <ul style="list-style-type: none"> • This will be included in transport communication program • This information will also be added to the revised TAG • Staff will monitor carpark each term (more frequently if this proves to be an issue) to ensure that students are not being dropped off at this location <p>Risk of students walking through carpark on their way to cross Caple Street. Students will be</p>

			<p>encouraged to use the Carrington Park pathways</p> <p>Staff carpark is available for staff to park in. Students are not permitted in the staff carpark. This is enforced by staff who are using the carpark.</p>
Deliveries, service access, rubbish removal	Rubbish bins are located in staff carpark. Service access can be had via the Cambell Street vehicle gate if access to staff carpark is not adequate		Campbell Street vehicle gate will be locked at all times except when required for service access.

Table 6: Day to Day School Transport Operations

	On-site	Adjacent to site	Management measures
Site entries	The library has separate public access.		Staff members have keys and can open gates as required for events
Kiss and drop		Existing kiss and drop as well as library carpark are available for events	
Buses		Community transport services and regional buses services are available for the general public if they are attending events. There is no local bus service in Young	School hires buses if required for events, but preference is for walking where feasible with students walking to site for the Swimming Carnival
Parking		Library carpark is available for Library visitors. There is also street parking nearby, including 2 hour	

		parking in Rippon Street which is typically not full	
Deliveries, service access, rubbish removal	Library rubbish removal integrated into school system. Campbell Street vehicle gate can be used for service access if Library carpark access is not sufficient		

Table 7: Library and event operations

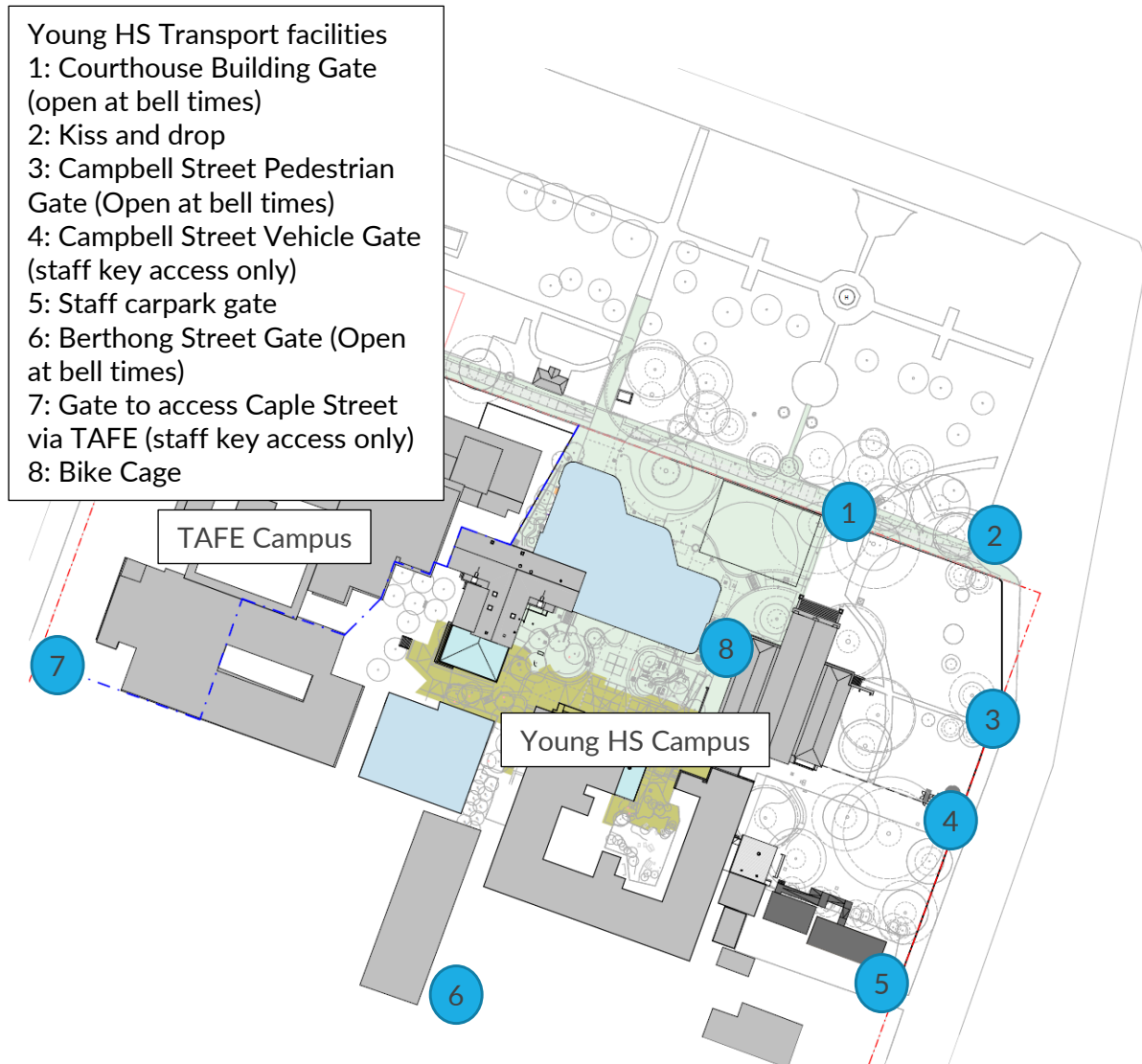


Figure 5: Site entries

Communication Plan

Young High School will implement the communications activities outlined in Table 8. The communication program will kick off by reporting back to the school community on the results of the recent transport questionnaire and hands-up survey. These newsletter items are outlined in Appendix 1. Young High School uses it's Facebook page, the Sentral Parent Portal and it's website as primary communication channels and the GTP will utilise those for communications with the school community.

	Action	Timeframe	Responsibility
Transport Access Guide	Prepare Transport Access Guide	Completed	Kira Evans (Frank Turquoise)
	Distribute Transport Access Guide to school community and on website (Appendix 3)	Distribution began 26 April 2023	Anna Barker (Young HS)
	Update Transport Access Guide: <ul style="list-style-type: none"> • Add map of bus routes and list of providers with contact information • Add end of trip facilities (bike parking, showers change rooms) 	Ready for start of Term 3 (17 July 2023)	Kira Evans (Frank Turquoise)
	Distribute updated Transport Access Guide through Facebook, Sentral and website	Start of Term 3 (17 July 2023)	Anna Barker (Young HS)
Active Transport Promotion	Monthly communications promoting bike access to the school community via school Facebook page	Begins week commencing 29 May	Anna Barker (Young HS)
	Monthly communications promoting walking access to the school community via Facebook, Sentral and website	Begins week commencing 17 July (Week 1, Term 3)	Anna Barker (Young HS)
Public Transport Promotion	Monthly communications promoting bus access to the school community via Facebook, Sentral and website	Begins week commencing 17 July (Week 1, Term 3)	Anna Barker (Young HS)
Library Transport promotion	Develop a version of Transport Access Guide for Library	Prior to opening day (Week commencing 29 May)	Kira Evans (Frank Turquoise)

	Distribute Library Transport Access Guide – print copies available on opening day and at Library front desk	Available from opening day (week commencing 29 May)	Anna Barker (Young HS)
	Provide Hilltops Council with travel access information for Library webpage	Prior to opening day (week commencing 29 May)	Kira Evans (Frank Turquoise)
Communicate findings	Letters to Hilltops Council and TfNSW with findings from Transport review	By 1 June	Kira Evans (Frank Turquoise) to draft, to be sent by SINSW
	Newsletter items to school community communicating questionnaire results	First item to go out week commencing 29 May, then following items to be sent one per month	Anna Barker (Young HS)

Table 8: Communications Activities

Data Collection and Monitoring

The progress of the plan will be monitored through the initiatives outlined in Table 9. This includes re-running the survey yearly to track progress along with a yearly report which will be used to evaluate the progress of the plan and inform decisions about any required adjustments.

While Young High School currently has the resources to deliver this plan, this is reliant on the passion of current staff members, particularly with regards to the bike program. The Road Safety Education Team has funding to train new staff members to enable them to support the delivery of this program. The Asset Management Unit can also potentially assist with program delivery if there is a gap between staff members.

Item	Timeframe	Responsibility
Travel Survey	Annually in Week 2 of Term 2	Anna Barker (Young HS)
TAG website traffic counts	Reported twice yearly, commencing Term 4 2023 (week commencing 16 October)	Anna Barker (Young HS)
Transport communications activity counts	Reported twice yearly, commencing Term 4 2023 (week	Anna Barker (Young HS)

	commencing 16 October)	
Library TAG distribution count	Reported twice yearly, commencing Term 4 2023 (week commencing 16 October)	Anna Barker (Young HS)
Green Travel Plan review report	Annually in Term 3 (starting week 2 of Term 3, 2024)	Anna Barker (Young HS)
Library carpark parking utilisation, incidences of carpark being used for kiss and drop	To be observed by staff at least once each school term (sometime in week 2-4 of term). Observations will happen more frequently as needed if issues are occurring	Anna Barker (Young HS)
On the event of the departure of one of the staff members involved in the delivery of the GTP – document work and conduct GTP handover meeting. Arrange training with Road Safety Education team for new staff members	As required by staff turnover	Anna Barker (Young HS)

Table 9: Data collection and monitoring

Governance Framework

Young High School currently has the staffing resources to deliver this plan. The delivery will be split across staff, with one staff member assigned to each mode (walk, bike, bus). The school previously had staff members supporting students coming by bike and bus and has assigned walking to an additional staff member.

The Young High School Principal will lead delivery of the plan and the plan will be managed through the governance framework outlined in Table 10. The GTP Management Committee will monitor the progress of the plan. If the plan is failing to make progress towards the mode share targets, then the programs and initiatives will be adjusted or expanded to ensure that the plan meets its commitments. The Management Committee will also increase the mode share targets for the plan if new bus routes or bike routes become available that enable more students or staff to move to active and public transport.

Item	Timeframe	Attendees	Role
GTP Management Committee	Quarterly, starting July 2023	<ul style="list-style-type: none"> - Young HS Principal - Bus, bike, & walk staff representatives 	<ul style="list-style-type: none"> - Monitor GTP initiatives - Review annual GTP report

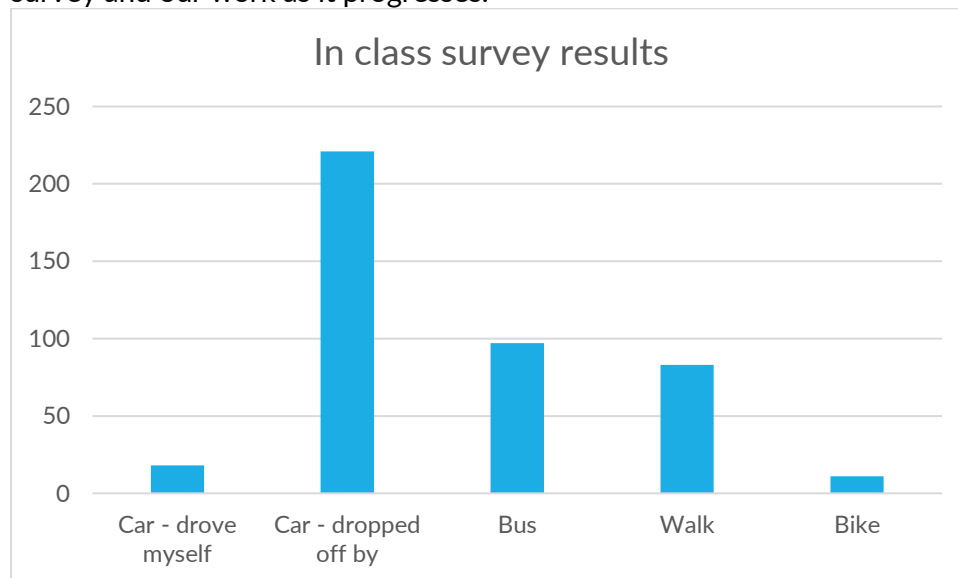
		<ul style="list-style-type: none"> - SINSW 	<ul style="list-style-type: none"> - Adjust GTP programs as required to meet goals
GTP Stakeholder Engagement	Twice yearly or more frequently if required, starting August 2023	<ul style="list-style-type: none"> - Young HS Principal - SINSW - Hilltops Council - TfNSW - Bus Operators - Community Transport 	<ul style="list-style-type: none"> - Review progress on issues reported in letters to TfNSW and Council - Review any other transport issues that may emerge

Table 10: Governance structures

Appendix 1: Travel Questionnaire Newsletter Items

News Item 1: How we travel to school *(to be sent week commencing 29 May 2023)*

Recently, we conducted a travel questionnaire and in-class survey to look at how we travel to and from school. The questionnaire had 162 responses, covering 279 students, representing 53% of the school population. These surveys provided us with some valuable feedback about what measures would help with transport to and from school. We will be sharing the results with Hilltops Council and Transport for NSW. Keep an eye on this newsletter over the coming weeks and months and we will update you with more about what you said in the survey and our work as it progresses.



News Item 2: How we travel to school – your feedback *(to be sent week commencing 26 June 2023)*

In the travel questionnaire earlier this year, you indicated that there are a number of areas that would make it easier to walk, bike and catch public transport to school. The highest-ranked items were:

- More footpaths (49, 34%)
- Cheaper public transport (35, 24%)
- More weather protection (e.g. covered walkways) (29, 20%)
- Safe bicycle parking (26, 18%)
- Back-up option in case of inclement weather (25, 17%)

We will be addressing the fourth item by reopening the bicycle parking space as construction on the new library wraps up. This will provide students with a secure space to store their bikes during the day. We will also be passing this feedback on to Transport for NSW and Hilltops Council.

News Item 3: How we travel to school – your feedback *(to be sent week commencing 24 July 2023)*

In the travel questionnaire earlier this year, we heard from you about issues regarding the trip to and from school. Some of the key highlights were:

- Parking issues around the school
- Pedestrian safety around the school
- Lack of footpaths

With the completion of construction on the new library, we will be reopening our staff carpark, which will assist with alleviating parking demand around the school. We will also be running a pedestrian safety campaign this year.

News Item 4: Reporting Issues *(to be sent week commencing 28 August 2023)*

Following the Travel Questionnaire earlier this year, we have been working with Council and Transport for NSW to work towards making it easier for you to get to school. You can also do your part to help by reporting issues you see in the community:

If you have issues with bus services and stops, footpaths, bicycling routes or roads, there is an easy way to provide feedback. The SnapSendSolve app and website let you easily report an issue and even include a photo. Whether it is an issue for Council, Transport for NSW or anyone else, the app will figure out who it needs to go to and ensure that it gets to the right person. Reporting an issue is really helpful as council and others often aren't aware that something needs fixing until someone reports it. The app and web tool are available at <https://www.snapsendsolve.com/>

Appendix 2: Minutes and documentation of approval from stakeholders for GTP

Young High School GPT MINUTES

11.05.23 | 8:30 | GTP & Road Safety Implementation Plan | via Teams

Organisation	DET	Anna Barker (AB) Callan Burgess (CB) Renae Neagle (RN)
	Joss Construction	Chelsea Donaldson (CD)
	CWPM	Amila Badungodage (AA)
	Frank Turquoise Group	Kira Evans (KE)
Meeting Topic	Green Travel Plan & Road Safety Implementation Plan	
Minutes	Kira Evans (KE)	

MEETING MINUTES

GREEN TRAVEL PLAN UPDATE

- Kira – student address data has been received and is being analysed. Not all operators have responded to attempts for contact to get the bus route data. Kira to send details of what is being looked for to Amila and Amila to follow up within SINSW
- Kira shared GTP initiatives outlined on slide 1 of attached slides.
- Renae: program is the promotion of safe active travel. Kira: yes, the school has a good bike program, seemingly comprehensive bus network (to be verified by the data) and overall has the infrastructure to support active travel. The promotion of active travel is the missing part.
- Kira shared GTP initiatives on slide 2 of the attached slides
- Renae: raised concern about level of expectation of Anna without a travel coordinator. Kira: **there are a couple of models of delivery for GTP's. Some schools** use an external coordinator and that is particularly important when the school has very limited pre-existing programs. As schools where the additional work is less or there is capacity to train up administrative staff, then SINSW can directly fund the school to do the work. Given the range of existing programs at Young HS, the second option was selected for this project.
- Amila asked about delivery timeframes
- Agreed that information would go to TfNSW for comment on 22 May for comment back on 24 May. Then in to DPE by 26 May.
- Chelsea to set up meeting with TfNSW to hand over GTP on 22 May.
- Timeframes outlined on the slides were agreed to by those present, with newsletter items for each mode to go out monthly.

PROGRESS OF EDUCATION AWARENESS IMPLEMENTATION PLAN

- Callan to continue to support Anna in development of Implementation Plan
- Implementation Plan meets separate condition to GTP, but will be included in the GTP as an appendix
- Outline of implementation plan to Kira by 17 May. Final to be to Kira by 22 May
- Renae to **talk to Rebecca Lehman's team to ask for a example of a plan from another school**
-

NEXT STEPS:

Kira to continue to work to source bus route data

Kira to send description of the bus route data that they are seeking to Amila

Callan and Anna to continue to develop Implementation Plan, with summary to Kira by 17 May and final to Kira on 22 May

Kira to deliver final GTP to TfNSW on 22 May

Chelsea to set up meeting with TfNSW on 22 May

Green Travel Plan - Initiatives

- **Walking Program (start by 1 July)**
 - Walking communication program
 - Walking safety, including traffic safety plan communications
- **Bike program (start by 1 June)**
 - Promote bike to school day
 - Bike information in school communications, promote existing program
 - Continue bike program
 - Bike repair and equipment (including free gear and helmets)
 - Community around biking for students to join
- **Transport information for Library website (for opening)**
- **Bus program (start by 1 July)**
 - Admin staff currently support students with finding the correct bus
 - Communication items about riding the bus, what buses are available, how to find out more
- **Transport Access Guide**
 - currently being distributed to staff and students
 - Update to Transport Access Guide for Term 3
 - Separate version for the general public using the Library
 - Add Transport Access Guide to welcome pack for students
- **Letters to TfNSW and Council with findings (sent by 1 June)**

Green Travel Plan - Management

- **Communications (starting in May)**
 - Newsletter items (questionnaire results, walking, biking, bus, safety)
 - Transport events
- **Management Committee (meets quarterly, starting July)**
 - Principal
 - Bus, bike, walk staff representatives
 - SINSW
- **Green Travel Plan Stakeholder Engagement (2x yearly, starting August)**
 - Hilltops Council
 - TfNSW
 - Bus Operators
 - Community Transport
 - Committee to follow up on items in letters

Monitoring and reporting

- Modeshare targets to be identified in GTP
- Annual travel questionnaire (term 2)
- Young HS to report annually on progress based on yearly questionnaires (term 3)

Support

- Identify staff member to support walking mode (by 1 June)
- Estimated 3 hours / week funding for staff support (need to confirm)

Kira Evans

From: Anna Barker <anna.barker2@det.nsw.edu.au>
Sent: Friday, 19 May 2023 1:14 PM
To: Kira Evans; Chelsea Donaldson; Amila Badungodage
Subject: RE: Young GTP Mode Share

Hi Kira,

Thank you for this – sorry for the late response - I have been on leave on and off this week.

This seems achievable and not too much change.

Thanks
Anna



Anna Barker
Principal
Young High School
T: (02) 63821166 M: 0428734992
E: anna.barker2@det.nsw.edu.au

REACH FOR THE STARS
Growth Resilience Empathy Acceptance Teamwork

From: Kira Evans <kira@frankturquoise.com.au>
Sent: Wednesday, May 17, 2023 2:40 PM
To: Chelsea Donaldson <chelsea.donaldson@jossgroup.com.au>; Anna Barker <anna.barker2@det.nsw.edu.au>; Amila Badungodage <Amila.Badungodage@cwpm.com.au>
Subject: Young GTP Mode Share
Importance: High

[External Email] This email was sent from outside the NSW Department of Education. Be cautious, particularly with links and attachments.

Hi All,

We have completed our analysis of the walking and bus catchments for Young High School. The analysis results and modeshare from the survey results are in the attached presentation.

Analysis Results

In summary, our analysis found the following for each mode:

- Walking – currently 19% of students walk to school in the morning, 20% of students are within a 15 minute walk to school (this is typically what we consider a reasonable walk)
- Bus – currently 23% of students come by bus.
 - Overall 69% of students are within 800m of a bus route to school.
 - However, of these only 27% are far enough away from the school to be eligible for the SSTS. Generally students not eligible for the SSTS can only get a bus service if there is room on the bus and then they would need to pay a fare.
 - We had four bus routes that we were not able to get the data for. We estimate that these routes potentially take the coverage up to 34%
- Bike – 51% of students are within 2km (as the crow flies) of the school. 30% of students are within this area but are more than a 15 minute walk from the school and thus candidates for biking to school

Proposed Modalities

Based on the analysis and survey results, I have put together low, medium, high and maximum scenarios for each of these modes. The scenarios are on slide 9 of the attached presentation. Based on this, I recommend that we adopt the following as our mode share goals for each mode:

- Walk: goal to maintain our current walk share of 19% based on the fact that there are very few additional students within a 15 minute walk of the school
- Bus: Set goal to increase mode share by 2% (11 students) from 23% to 25% based on the fact that there appears to be some students who have access to a bus service
- Bike: Adopt a goal of increasing bike mode share by 4% (21 students) from 3% to 7% based on the fact that the bike cage will be reopening and that Young HS has such a strong bike program.

Overall, this would result in a shift of 6% (32 students) from car to other modes, taking the car mode share from 56% to 50%.

All of the mode share percentages are based on the in-class survey results.

Anna, can you please let me know if these goals seem achievable to you? We would be looking to reach them over the 5 year life of the plan.

Chelsea, once we have Anna's ok, we also need approval from SINSW for these goals. Can you please assist with that?

If you can please get back to me as soon as possible, I will then be able to integrate this into the GTP. Any questions please give me a call.

Thanks,

Kira

Kira Evans
Pronouns: they/them/theirs
Senior Transport Planner



M: 0450 171 929
E: kira@frankturquoise.com.au
W: frankturquoise.com.au

*** This message is intended for the addressee named and may contain privileged information or confidential information or both. If you are not the intended recipient please notify the sender and delete the message. ***

Appendix 3: Transport Access Guide (see attachment)

Appendix 4: Online Travel Questionnaire (see attachment)