



Learning spaces at Wollongong Public School

Main construction works complete

Main construction works for the Wollongong Public School upgrade have now been completed. We have delivered a new two storey building with ten new flexible learning spaces, a new Covered Outdoor Learning Area (COLA), refurbished staff and administration facilities, improved building accessibility and landscaping around the school.

Contact us

For more information about this project, contact School Infrastructure NSW:

Website: schoolinfrastructure.nsw.gov.au

Email: schoolinfrastructure@det.nsw.edu.au

Phone: 1300 482 651

Thank you

We would like to thank you for your patience as we have delivered this upgrade to the school.

Your support and co-operation have made it possible for us to deliver these new facilities for the students and staff of Wollongong Public School.

For information about school activities and operations, contact the school directly:

Principal: Harold Cosier

Website: wollongong-p.schools.nsw.gov.au

Email: wollongongp.school@det.nsw.edu.au

Phone: 02 4228 9120

Wollongong Public School

Main construction works complete



Wollongong Public School upgrade

The main construction works for the upgrade of Wollongong Public School have now been completed. We have delivered:



A new two-storey building with four new learning spaces, administration and staff facilities



A new covered outdoor learning area (COLA)



School access improvements and landscaping

Thank you for your patience during construction, we are thrilled to deliver this project for your school community and hope you enjoy your new spaces.



Learning spaces at Wollongong Public School

Message from the Principal

Wollongong Public School welcomes the addition of our new learning building with its focus on contemporary teaching and learning, and its layout which will provide enormous flexibility in learning delivery for students and teachers.

This marks the culmination of over 4 years of work; my first conversations around the design were in 2016, so it has been a long and sometimes challenging chapter.

While it is wonderful to actually have a brand-new building to use in our learning, it is also a wonderful opportunity for our whole school.

Over the last two years, we have been reviewing the teaching and learning practices that we use in our school. Most of you would be aware that we have been focusing on the work of John Hattie and Visible Learning, which actually rates the effectiveness of all the different components that go into learning, so that teachers can focus on those that will provide the best results.

While the learning environment can play a part, it is actually more important for students to be active participants in their learning, and we have been focusing on helping our students become more independent and aware of their own learning needs. In doing this, we are developing supportive learning spaces right across our school, not just in the new building, but in all of our learning buildings, so that all students will be able to

engage in their learning in an environment that excites and challenges them in their thinking.

We want all students to reap the benefits of the new building as it is a resource for the whole school, so we will be working towards ensuring that all students use some of the amazing spaces that are available, as well as creating others by repurposing some of our existing rooms.

Harold Cosier, Principal

Innovative learning environments

The new learning building at Wollongong Public School is now ready for students and staff to use.

This exciting project has delivered innovative learning environments for the next generation of young minds. Innovative learning environments offer flexibility where teachers can provide opportunities for student engagement. The learning spaces:

- are adaptable to accommodate small or large groups
- include learning neighbourhoods with flexible spaces that allow students to use technology in a variety of settings
- provide opportunities to enhance skills in collaboration, communication, critical thinking, problem solving and creativity.

Term 3 classroom allocation

The floor plans below show the classroom allocation in the new learning building for the remainder of 2020.

Ground floor



Level 1

