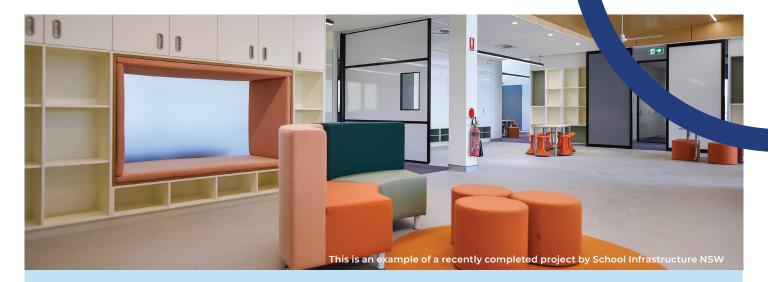
NSW Department of Education – School Infrastructure



New primary school in Wilton Junction

Planning update

September 2022

Investing in our schools

The NSW Government is investing \$8.6 billion in school infrastructure over the next four years, continuing its program to deliver 160 new and upgraded schools to support communities across NSW. This builds on the more than \$9.1 billion invested in projects delivered since 2017, a program of \$17.7 billion in public education infrastructure.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

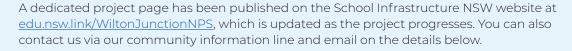
A new primary school in Wilton Junction

At this stage of the project, site investigations and needs analysis are underway. This phase involves consideration and studies of demographic trends, education requirements, catchment boundaries and heritage requirements.

The Strategic Business Case development for the project is underway, with PTW Architects and Area 3 Project Management being appointed for the Master Planning stage. Several locations are also currently being considered to determine the best site for the new primary school.

How can I get involved?

We are committed to working together with our communities and stakeholders to deliver the best learning facilities for students. As the project progresses we will share details with the community for feedback.





For more information contact:

School Infrastructure NSW Email: schoolinfrastructure@det.nsw.edu.au Phone: 1300 482 651

www.school in frastructure.nsw.gov. au



NSW Department of Education – School Infrastructure

New primary school in Wilton Junction

The information below takes you through the journey of upgrading a school.

Early planning

- Consideration and studies of demographic trends, education requirements, the condition of the existing school buildings, catchment boundaries, heritage requirements, transport links and partnership opportunities.
- Doing so means that we:

and official community

engagement commence

- consider the needs of the local area now and into the future
- ensure the right school is designed for the community.

An important step before an architect

or other contractors are appointed

Planning

- Consultants such as architects and project managers are appointed.
- Investigation and review of site and development of master plan options.
- Master planning considers options for the general size, shape and form of buildings for a specific school site.
- A Project Reference Group (PRG) is established.

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PLANNING

ENCACEMENT

- Operational, educational and service delivery factors are understood and considered by the PRG.
- A series of preliminary master plan options are considered along with the educational COMMUNIT concept and design for the school.
 - A preferred concept design option is identified.
 - Once a preferred option is identified approval is needed in order to progress from planning through to project delivery.

Subject to government approval to proceed

COMMUNITY Delivery **Approvals**

HOW TO UPGRADE OR

BUILD A NEW

SCHOOL

A STANNING

- The construction works program to deliver the upgrade to the school is developed in collaboration with the school and where appropriate, the local community.
- Ongoing consultation with Principal, staff and other school users.
- Throughout detailed design and construction updates are provided to the local community.

- Workshops continue with school and local community to understand challenges and constraints and identify future requirements.
- Engagement of technical specialists, local councils and other government agencies.
- Statutory planning approval process.
- Opportunity for local community to view and provide feedback upon submission of the Development Application.
- Scope of work and concept design is further defined.

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