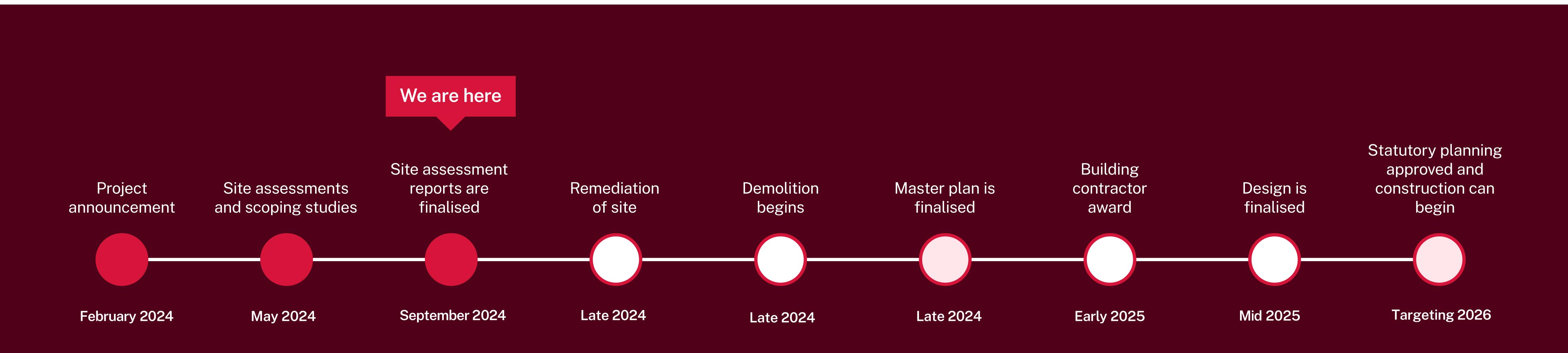
Rebuilding Willyama High School

The identified timeline is our goal. These dates may move depending on factors which may not be within our control, including feedback received, statutory planning or any unforeseen issues.





Willyama High School

For more information Phone: 1300 482 651



How we build schools

When designing new schools or school upgrades, we are guided by the NSW Education Facilities Standards and Guidelines (EFSG). The EFSG are based on years of educational research and engineering expertise.

They have been developed to ensure we design and deliver the very best learning environments that support our teachers and meet the learning needs of all our students now and into the future.

These guidelines are essential in delivering more uniform school designs and quality learning environments that:

- are safe, functional, and adaptable
- meet the learning needs of all our students
- support those with disabilities
- are fit for purpose to deliver the curriculum
- meet and comply with all NSW legal and policy requirements
- use resources sustainably to minimise their impact on the local environment
- deliver value for money and reduce long term maintenance costs.

Learn more

Take a look at some of the upgrades we have delivered and see how these varied spaces support teaching and learning. Visit **edu.nsw.link/SchoolShowcase** or scan the QR code

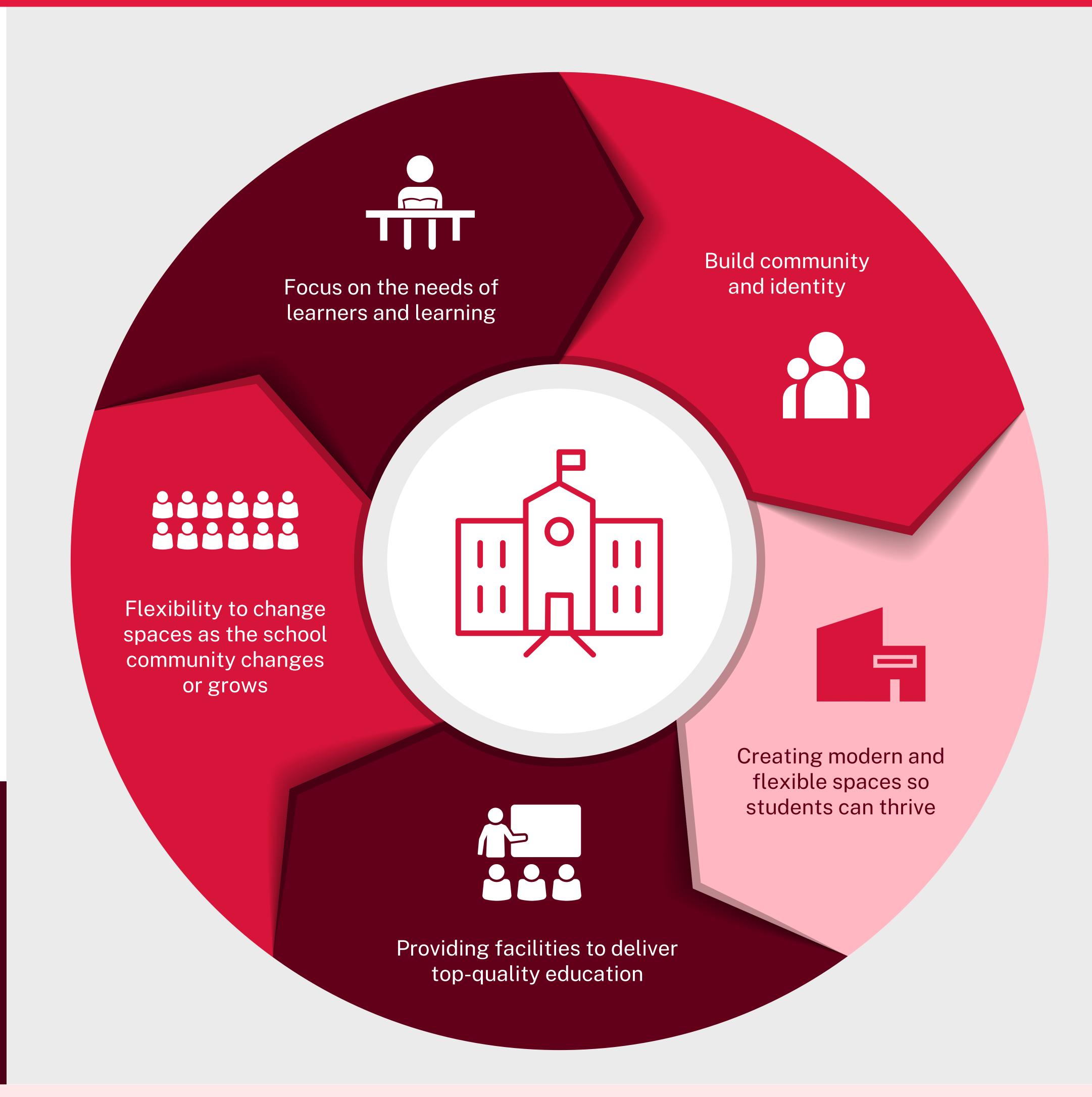




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How we build schools

The EFSG outlines innovative construction methods and contains pre-determined design components and sustainable building materials that help deliver new school infrastructure quicker and more cost effectively whilst also minimising environmental impacts.

EFSG provides specifications such as:

- classroom size and layout for the type of school
- minimum indoor and outdoor space requirements
- accessibility requirements for all users with disabilities

- safety features like fire exits and security systems
- energy-efficient design elements and the integration of technology.

Whilst these guidelines serve to inform all our infrastructure projects, a level of flexibility has been retained so we can meet the specific needs of each individual school and community.



Learn more

You can find out more about the EFSG by going to edu.nsw.link/EFSG or scanning the QR code below.





Willyama High School

For more information

Phone: 1300 482 651

Email: schoolinfrastructure@det.nsw.edu.au

Website: schoolinfrastructure.nsw.gov.au



Connecting with Country

The Department's partnership with the NSW Aboriginal Education Consultative Group (AECG) allows policies and programs to be developed that meet the needs of Aboriginal people and their communities.

Building a strong partnership with the Wilyakali community is an important element of this project as we continue planning for the rebuild of Willyama High School.

We will continue to seek guidance from local Aboriginal community members including the AECG, Wilyakali community elders and the Broken Hill Local Aboriginal Land Council throughout the project lifecycle.

This will guide us as we work to deliver a fit for purpose facility that supports a culturally inclusive learning environment and education opportunities for all students.



This artwork was created by Suzanna for the Department of Education's Reconciliation Action Plan. Suzanna is a student at Boggabilla Central School which is on Kamilaroi Country near the Queensland border in the north west of NSW. The artwork expresses the themes of community, school, friendship and family



Willyama High School

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Demolishing the existing school

Works notification with details of planned works at the site will be shared with the community and surrounding neighbours of Willyama High School as we progress through its demolition.

The process that we expect to follow is:

RAP is developed

Willyama High School will need to be decontaminated and the site remediated before demolition can begin. To conduct this work, an accredited independent hygienist is developing a Remediation Action Plan (RAP) specific for the site.

The plan will include the appropriate guidelines and strategies to safely remove equipment and remediate the site in preparation for demolition.

Equipment is removed

With the RAP in place, specialised contractors will be hired to remove any equipment, computers and other belongings from the existing school site.

All work will be guided by the hygienist and in accordance with the RAP.

During this stage, you may see people wearing hazmat suits as a precautionary measure.

Contaminated material is removed

With the equipment removed, decontamination works will begin to remove any material which may contain hazardous materials. This can include things like vinyl flooring, wall sheeting, pipes, air conditioning units, roof structures, etc.

All materials will be disposed of in strict accordance with the RAP and overseen by an independent hygienist.

Demolish the buildings

With internal elements removed, demolition of the buildings will take place. During this stage, a range of measures will be in place to ensure the safety of workers and the broader community.

These measures may include additional fencing, signage, dust suppression measures such as hosing down dust, use of a spotter and the use of personal protective equipment like hazmat suits by site workers and air monitoring.



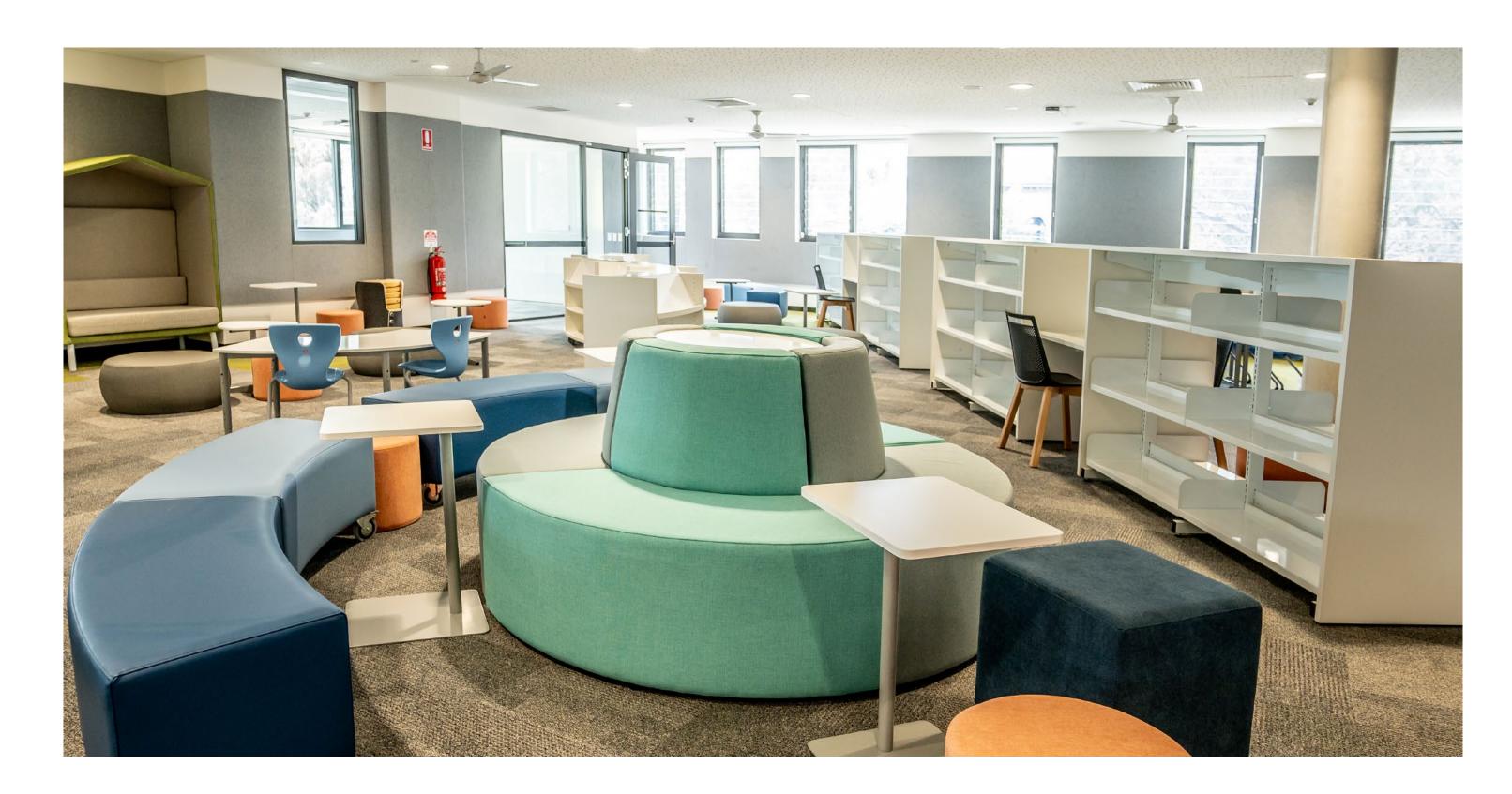
Willyama High School

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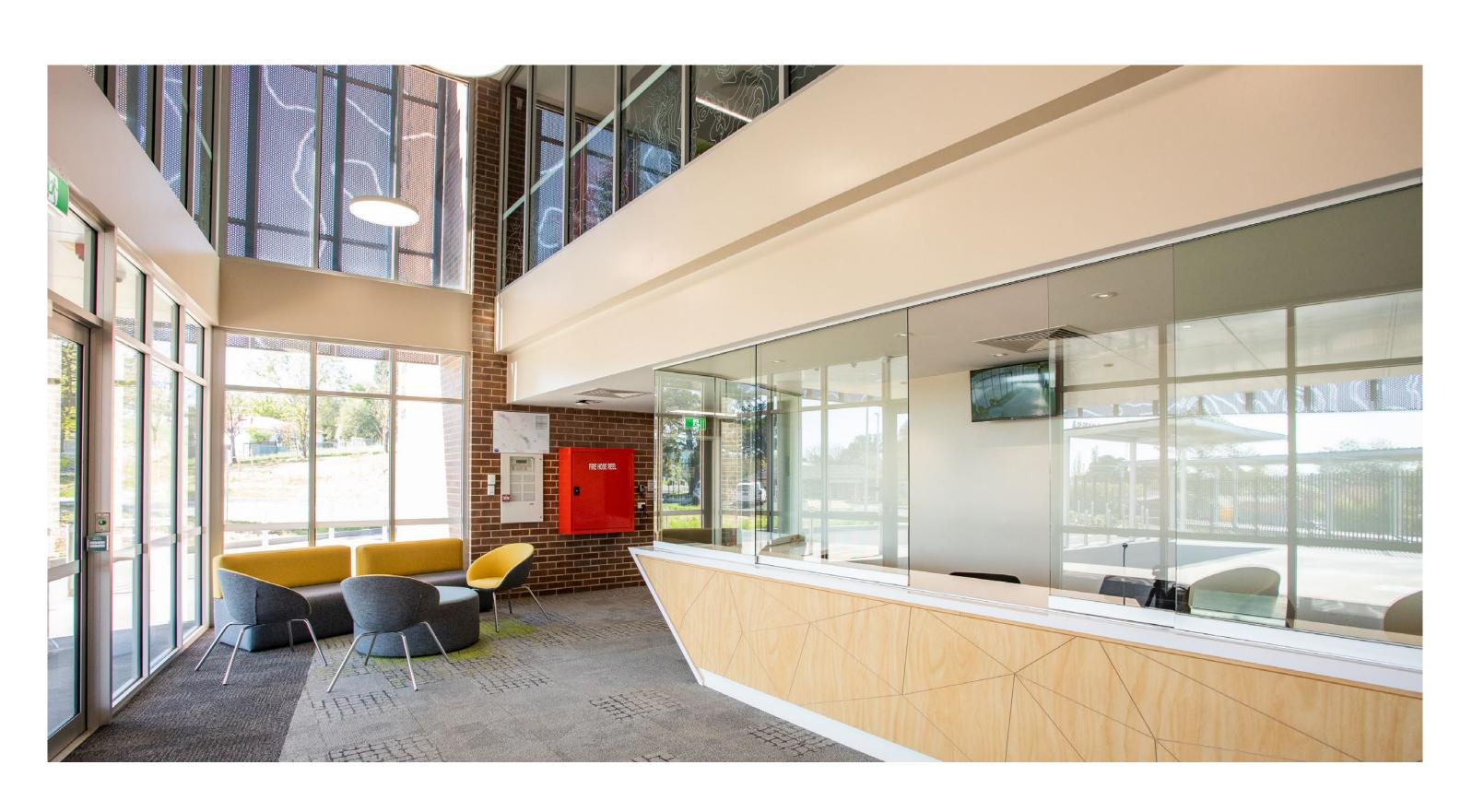


Example of core facilities delivered across NSW

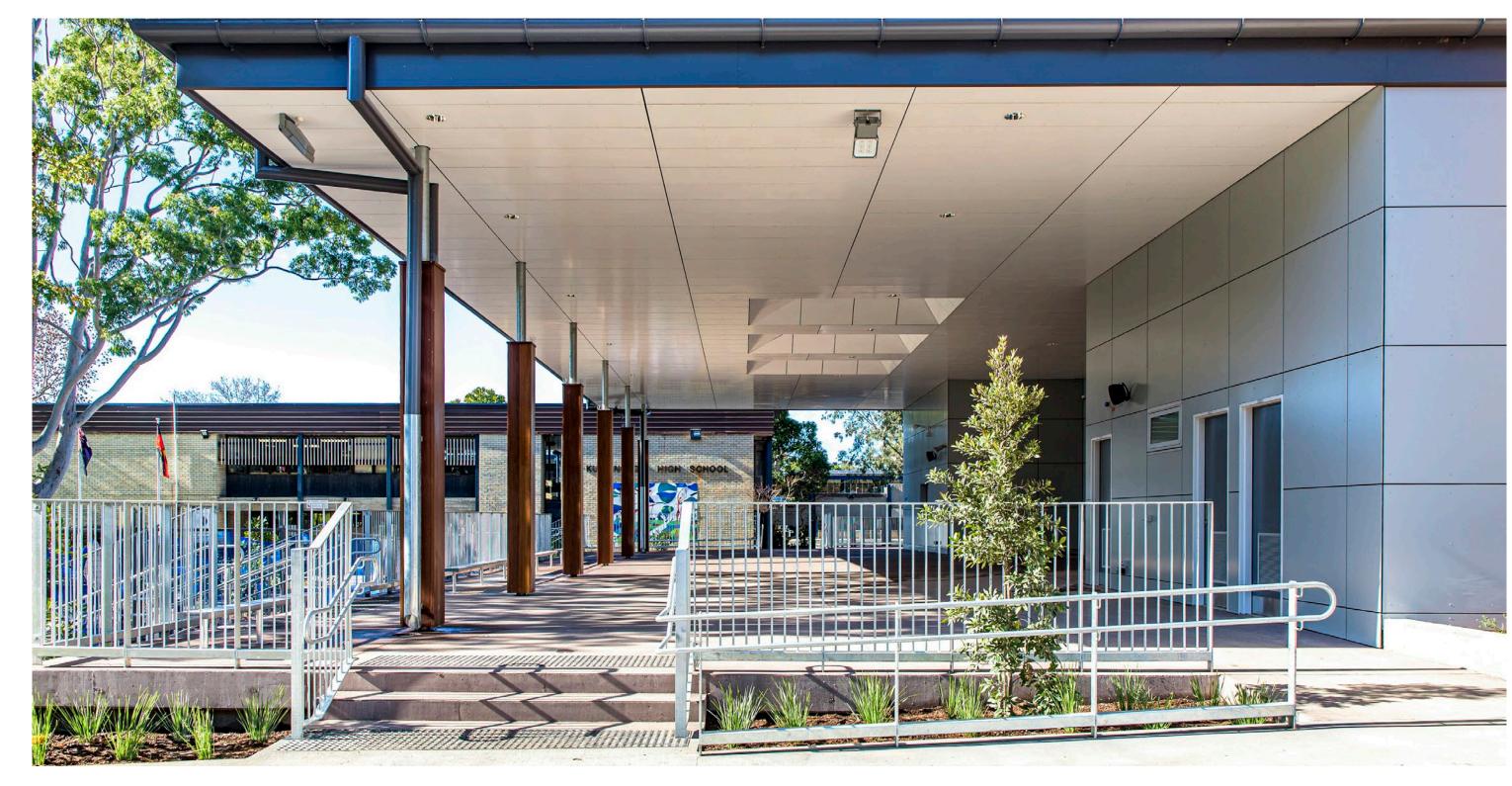
School library



Administration facilities



Covered outdoor learning areas



Multipurpose hall





Willyama High School

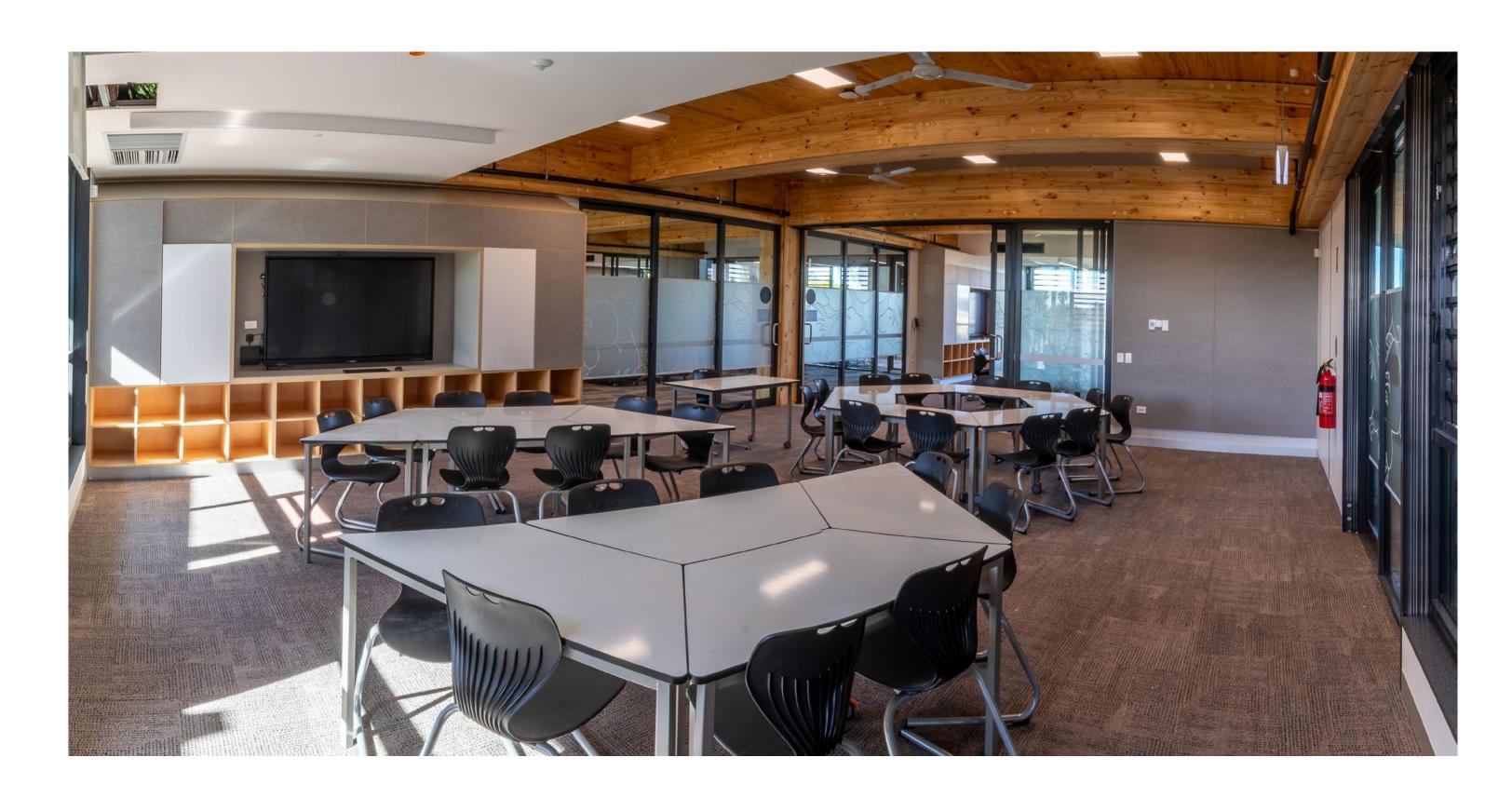
For more information

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Example of classrooms delivered across NSW

General classrooms



Science rooms



Woodwork rooms



Hospitality and kitchen spaces





Willyama High School

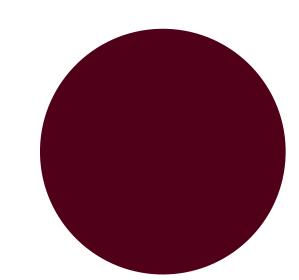
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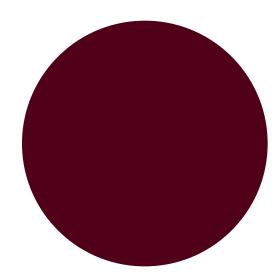


Community Consultation Report

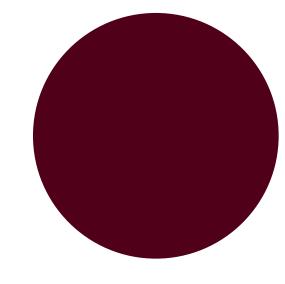
What we heard



Reflecting our uniqueness



Modern and well designed



Enabling curriculum and student aspirations

How we are responding

Although the school design will be informed by the EFSG, school students and staff will play a role in personalising the school.

The department's usual design consultation process allows for school input into some aspects, including the colour scheme. Locations can also be chosen where the school can install murals and display student artwork

All new schools in NSW are designed and built based on an evidence based, proven design approach.

The new Willyama High School will be equipped with proper, distinct classrooms, so teachers can focus on teaching and students can concentrate on learning.

Indoor and outdoor areas of the school will meet all accessibility requirements.

The department is committed to providing the facilities Willyama High School needs to continue delivering its subjects, including vocational education focus areas which are:

- Construction
- Primary industries
- Hospitality

The new school will provide wood and metal workshops with new equipment and tools, a commercial kitchen for hospitality, and agricultural spaces



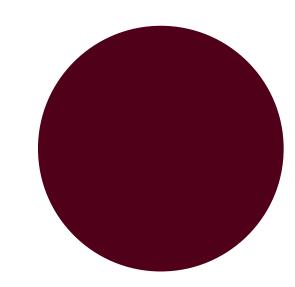
Willyama High School

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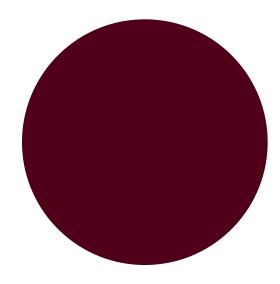


Community Consultation Report

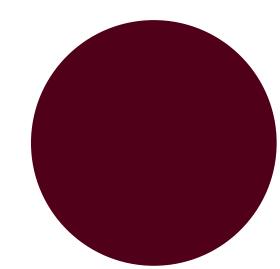
What we heard



Supporting student wellbeing



Comfortable, climate responsive and safe



School scope and size

How we are responding

The scope of work for the Willyama High School rebuild will include provision of new classrooms, outdoor area and associated facilities to accommodate and meet the needs of the existing school support unit.

The landscape plan for the new school will include an outdoor multi sports court and student seating areas as well as green spaces.

As with all new school builds, the rebuilt Willyama High School will include air conditioning and openable windows for all classrooms and specialist learning spaces. It is also standard to provide covered walkways to all buildings and a large covered outdoor learning area, usually outside the school hall.

The new Willyama High School will be sized appropriately to meet current and projected demand for student places. The site will also be master planned for a larger future capacity, ensuring the school can expand in response to any growth not currently factored into projections.

The new school will provide enough classrooms, learning support, and specialist learning spaces to meet the school's enrolment needs and deliver the curriculum, including specialist vocational education courses in construction, hospitality and primary industries.



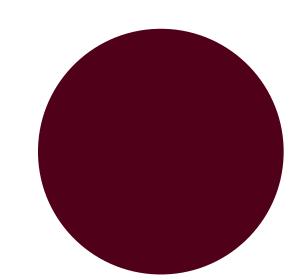
Willyama High School

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Community Consultation Report

What we heard



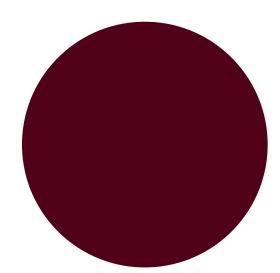
Desired school facilities

How we are responding

The scope of work for the rebuilt Willyama High School is still being developed and the facilities provided will be based on the EFSG.

All required core and specialist facilities will be delivered as part of the rebuild, and additional facilities will be provided to allow the continued delivery of the VET courses in construction, hospitality and primary industries.

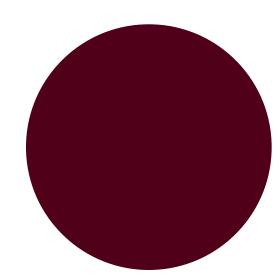
Future aspirations of the community have been documented and noted as opportunities that may be explored in future, once the core facilities have been delivered and the school is operational.



Supporting Broken Hill High School

The NSW Government is committed to improving facilities at Broken Hill High School to support the sustainable future of both schools. While work is underway to rebuild Willyama High School, the department will work with the school leadership of Broken Hill High School to understand priorities and look for ways to deliver improvements.

Once Willyama High School is rebuilt, the works for Broken Hill High School can be progressed.



Continuous improvement

All feedback about education provision has been documented by the Rural South and West Public Schools Directorate. This provides local educational leaders with school and community feedback to drive continuous school improvement in Broken Hill supported by the Department of Education's Service Delivery Team.



Willyama High School

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