

Willyama High School rebuild

Planning update | June 2024

Investing in our schools

As part of the NSW Government's plan to rebuild public education, the 2024-25 Budget is delivering record education funding, including \$1.4 billion for new and upgraded schools in regional NSW. This targeted investment will ensure growing communities get access to a world class public education.

Project overview

Willyama High School will be rebuilt on the existing high school site on the corner of Brooks & Murton St, Broken Hill. The school has been operating in temporary facilities located at the site of Broken Hill High School since Day 1 Term 2 and will continue to do so until the new facilities are rebuilt.

A total of 38 demountables have been installed at the temporary site to ensure students and staff can utilise all specialist and subject-specific facilities. Details of the temporary facilities are available in this [community update](#) which can be found in the library section of the new [project page](#).

Community consultation on the provision of public education in Broken Hill has now concluded and the results are currently being reviewed.

A dedicated project page has been published on the School Infrastructure website, which will be updated as the project progresses. Visit edu.nsw.link/WillyamaHS.

Keep in touch

We are committed to working together with our school communities and stakeholders to deliver the best learning facilities for students.

To keep up to date with project updates, sign up to the project's mailing list by using the [contact us](#) form on the [Willyama High School rebuild project page](#) at <https://www.schoolinfrastructure.nsw.gov.au>.

You can also contact us via our community information line and email using the details below.



Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

Willyama High School rebuild

The rebuild of Willyama High School is currently in **planning**. The information below takes you through the journey of upgrading or building a new school.

Early planning

- Consideration and studies of demographic trends, education requirements, the condition of the existing school buildings, catchment boundaries, heritage requirements, transport links and partnership opportunities.
- Doing so means that we:
 - consider the needs of the local area now and into the future.
 - ensure the right school is designed for the community.
- An important step before an architect or other contractors are appointed and official community engagement commences.

Planning

- Consultants such as architects and project managers are appointed.
- Investigation and review of site and development of master plan options.
- Master planning considers options for the general size, shape and form of buildings for a specific school site.
- A Project Reference Group (PRG) is established.
- Operational, educational and service delivery factors are understood and considered by the PRG.
 - A series of preliminary master plan options are considered along with the educational concept and design for the school.
 - A preferred concept design option is identified.
 - Once a preferred option is identified approval is needed in order to progress from planning through to project delivery.



Delivery

- The construction works program to deliver the upgrade to the school is developed in collaboration with the school and where appropriate, the local community.
- Ongoing consultation with Principal, staff and other school users.
- Throughout detailed design and construction updates are provided to the local community.

Approvals

- Workshops continue with school and local community to understand challenges and constraints and identify future requirements.
 - Engagement of technical specialists, local councils and other government agencies.
- Statutory planning approval process.
 - Opportunity for local community to view and provide feedback upon submission of the Development Application.
 - Scope of work and concept design is further defined.