

Project overview

We are redeveloping Wee Waa High School.

Features of the new high school will include:



New innovative learning spaces



Modern core facilities like library and multipurpose hall



New agricultural and environment centre



Sports fields and sports courts



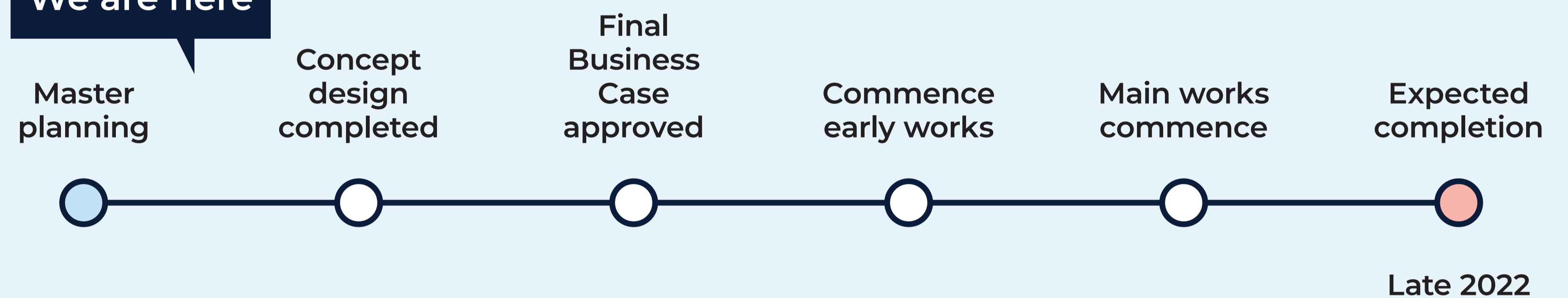
New Aboriginal learning centre



Artist impression of the Wee Waa High School redevelopment. Indicative only.

Indicative timeline

We are here



Wee Waa High School redevelopment

Site analysis and preferred site

How did we get here?

- A number of potential site options were analysed and presented to the school leadership team and key community representatives. Based on this analysis, the site adjacent to Wee Waa Public School on Mitchell Street is the preferred site.
- Our analysis consisted of three factors; location, local knowledge and educational outcomes.
- **Location:** The site provides an opportunity to create a central location for all schooling needs in Wee Waa and could facilitate partnership opportunities for the broader community.
- **Local knowledge:** Consultation with key local stakeholders provided challenges and opportunities of each site. These insights together with investigation reports informed the decision on a preferred site.
- **Education outcomes:** A modern fit for purpose facility will support the delivery of an education rationale tailored for the region. The location will build on the current relationship between the High School and Primary School students and staff and will increase access for all students of schools.



Legend

Subject site	A Site	H Museum
Surrounding schools/education centres	B Vacated high school	I Dangar Park
Retail/commercial centres	C Current combined primary/high schools	J Wee Waa Sporting Complex
Recreation/open space	D St. Joseph's Primary School	K Showgrounds
Main roads/transport corridor	E Town Centre	L Cook Oval
Water course	F Light/medium industrial area	M Wee Waa Lagoon
Railway tracks	G Grain and pulse packing site	N Namoi River

Wee Waa High School redevelopment

For more information phone: 1300 482 651
Email: schoolinfrastructure@det.nsw.edu.au

Challenges and opportunities

Building for location

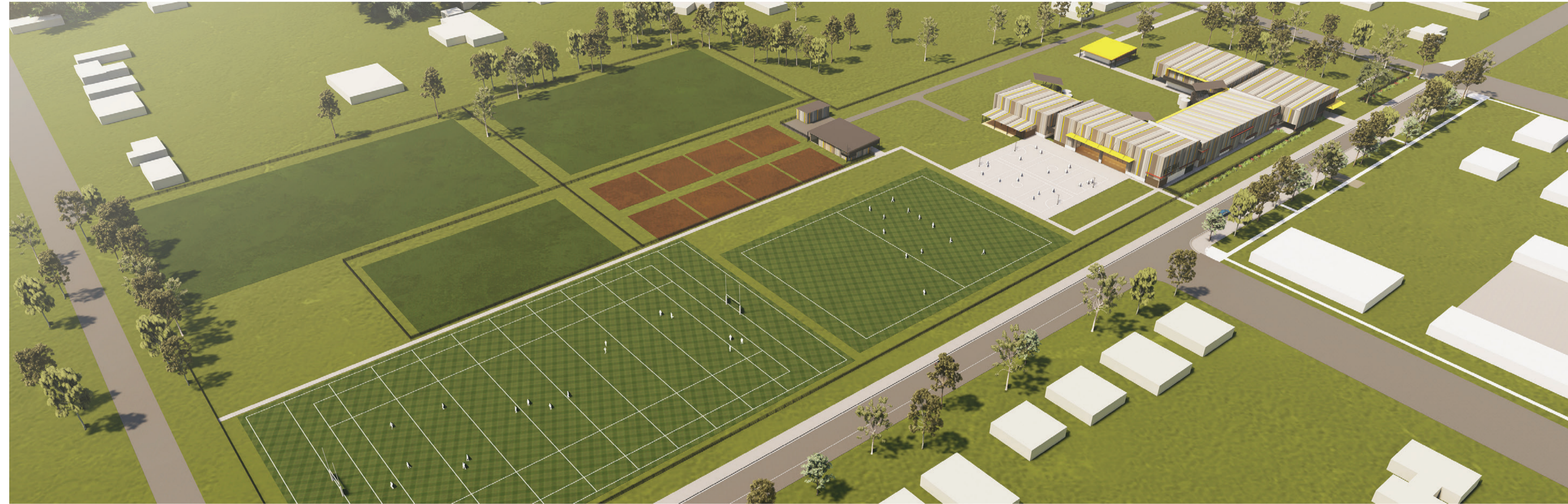
The town of Wee Waa experiences extreme weather events including heat and flooding. These are at the forefront of our design development plan.

The project team is in the process of developing a detailed design to address the distinct topography of the town and preferred site, design teams are developing tailored solutions to ensure the plan consists of appropriate power, stormwater, sewer management systems.

School Infrastructure NSW is working alongside Narrabri Shire Council to ensure that all proposed solutions are complemented by the infrastructure of the town.

Contractors tendering for the building work will need to provide a detailed plan of how the chosen method of construction will address the unique topography of the town and preferred site.

With the right design, materials and engineering, the redevelopment of Wee Waa High School, will deliver a long term sustainable facility for the community and welcoming learning environment for students.



Artist impressions of the Wee Waa High School redevelopment. Indicative only.

Wee Waa High School redevelopment

Innovative learning spaces

Contemporary learning and teaching prepares students for a diverse and interconnected world. We are evolving the ways we teach our students new skills valued by a changing workforce, understand different ways students learn and support new ways of interacting with information through technology.

Innovative learning environments are flexible spaces designed and equipped to support contemporary learning and teaching.

What makes an innovative learning space?



Learning space

- Different zones (areas of a building or floors) are designed to support a range of activities sometimes grouped by subject area
- Varied furniture allows for student choice, comfort and flexibility
- Spaces are flexibly connected allowing students to work in varied group sizes
- Connection between indoor and outdoor learning spaces



Organisation

- Movement is encouraged for students and teachers to collaborate and interact
- More than one teacher may be available to students within the learning environment
- Students learn in classes, small groups or individually



Teaching and learning

- Learning is personalised
- Learning is connected across different subject areas
- There is a focus on creativity and innovation with students prototyping, testing and using technology in creative ways



Technology

- Technology is integrated into spaces to extend learning opportunities
- WiFi is available everywhere including outdoors
- Specialist equipment is available for students to innovate, communicate and create

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Connection to country

The Department's partnership with the NSW Aboriginal Education Consultative Group (AECG) allows policies and programs to be developed that meet the needs of Aboriginal people and their communities.

Building a strong partnership with Wee Waa Local Aboriginal Land Council has been important during the early planning stages for Wee Waa High School redevelopment.

We will continue to consult and seek guidance from local Aboriginal community members including the AECG and Wee Waa Local Aboriginal Land Council throughout the project lifecycle. This will guide us as we work to deliver a fit for purpose facility that supports a culturally inclusive learning environment and education opportunities for all students.



This artwork was created by Suzanna for the Department of Education's Reconciliation Action Plan. Suzanna is a student at Boggabilla Central School which is on Kamilaroi Country near the Queensland border in the north west of NSW. The artwork expresses the themes of community, school, friendship and family.

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