



An example of a new flexible learning space

Ryde Secondary College

Planning update

April 2022

Investing in our schools

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Project overview

Planning is underway to provide Ryde Secondary College with new and upgraded learning spaces to accommodate increasing enrolments at the school. It is expected that the first of the new learning spaces will be open for students and staff on Day 1 Term 1 2023.

An example of the type of new permanent learning spaces to be delivered is pictured above. These new learning environments offer flexibility where teachers can provide more opportunities for student engagement. The learning spaces:

- are adaptable to accommodate small or large groups
- provide accessibility to new technology in a variety of settings
- encourage a personalised learning experience so students can learn at their own level and pace.

This is the first step in the upgrade to Ryde Secondary College and forms part of a broader strategy of investment in the Ryde area to cater for predicted enrolment growth. The investment includes new schools at Macquarie Park.

Progress summary

We are currently in the master planning phase of the project. Master planning looks at options for the general size, shape and form of buildings for a specific school site and considers enrolment projections.

Next steps

We will continue to work with the school to finalise the details of the new learning spaces and upgrades and develop master plan options. We will provide further updates as the project progresses and consult the school community when more information is available.

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