

Richmond High School upgrade

Project update

June 2022

Investing in our schools

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Project overview

A project is underway to upgrade Richmond High School – Richmond Agricultural College, which includes establishing an Agriculture Science Technology, Engineering and Maths (STEM) selective stream and an Agriculture STEM speciality stream. The project will deliver:

- new STEM building with four science labs, and preparation and collaboration spaces
- refurbishment of two science labs and ten classrooms
- refurbishment works in Building 1, Building 6 and Building 7 (and minor works in other buildings across the School Site).

Progress Summary

All minor works across the school site have been completed. The science labs and classrooms in Building 1, Building 6 and Building 7 were handed over in May 2022 and the school is transitioning to teach in the upgraded spaces in Term 2. The final upgrades are progressing to be handed over to the school in Term 3.

For more information contact:





Future-focused learning spaces with breakout spaces for small groups outside the classroom. The glass partitions open for supervised learning.





Upgraded science labs

Next steps

- STEM building internal fitout including new lining and essential services.
- STEM building external works including new paths, covered walkways and disabled access ramps.
- Lift installation in Block 6.

Construction is expected to be completed in late 2022. We will continue to keep the community updated on progress.

For more information contact:



The new STEM building

The new STEM facility will support a STEM selective stream and a new Agricultural STEM specialist stream, which is part of the new state-wide model for agricultural education. The STEM facility will be shared with the nearby Centre of Excellence in Agricultural Education.

The STEM building is situated on what was the Milton-Austin Centre (MAC). The MAC, as it was affectionately called, was home to many a school formal, Red Nose Day celebrations and other culturally significant school events. In fact, one of our current teachers fondly remembers her Year 10 formal at the MAC and we recall the many times the dome shaped building was covered in red in time for Red Nose Day.

To commemorate the MAC, the new STEM building will include a circular pathway outlining where the MAC once stood intertwining our past with the future of Richmond High School.



Teachers look on as red plastic is placed on the MAC to celebrate Red Nose Day circa 1990s



Recent Red Nose Day celebration, the red nose is held by students on the ground instead of the traditional covering of the MAC with red plastic material



A sneak peek of the new STEM building under construction.



The construction of the new STEM building is progressing with most of the external works now complete. We are focusing on internal works and landscaping.

For more information contact:



Together as One

Celebrating the artwork of Aboriginal Artist and 2021 Richmond High School graduate Alicia Jade King-Reid

We are proud to announce Richmond High School's 2021 graduate, Alicia Jade King-Reid's artwork will adorn the STEM building upon its completion. The artwork titled 'Together as One' incorporates various Aboriginal symbols illustrating how Richmond High School has created a welcoming and inclusive community that accommodates students from diverse backgrounds.

Now studying Advanced Diploma in Youth Work at TAFE before starting Bachelor of Community Justice and Social Justice at the University of Western Sydney next year, Alicia Jade King-Reid has nothing but praise for the school community and referring to her teachers similar to aunts and uncles.

"No matter what, you're still a mob. Everybody comes together at Richmond High School. You are just accepted" says Miss Reid-King.

Two school initiatives were instrumental in Miss Reid-King's growth as an artist and as a student at Richmond High School are:

- The Yarn Up Room a dedicated space for students to meet and connect. This initiative was started by the resident Aboriginal Educational Officer, Ms Crystal Bradley, to develop the cultural wellbeing of Aboriginal students.
- NRL School to Work Program a mentoring program where NRL representatives support students from Year 11 to first-year post-high school to assist Aboriginal students to graduate with higher school certificate. However, should the student choose not to finish year 12, they still receive support from this program. It is in this program that Miss Reid-King was encouraged to develop her artistic abilities after an NRL representative saw her drawing on the board. She proceeded to win several art competitions through this program.

These school initiatives are part of the personalised learning pathway Richmond High School has developed for Aboriginal students. Miss Reid-King is from the Darug nation.

We will keep you updated when Miss Reid-King's artwork is installed in the new STEM building.



Richmond High School Principal Mr Cliff Ralph with artist Miss Alicia Jade King-Reid in front of what will be the new STEM building where her artwork 'Together as One' will be on display as a mural.



A copy of the artwork 'Together as One'

How can I get involved?

We are committed to working together with our school communities and other stakeholders to deliver the best possible learning facilities for students. Your feedback on this project is important to us. For more information, questions, or to make a comment please contact us on the below details or visit the project webpage at <u>edu.nsw.link/RichmondHS</u> or by scanning the QR code.



For more information contact:

