NSW Department of Education – School Infrastructure



Investing in our schools

The NSW Government is investing \$8.6 billion in school infrastructure over the next four years, continuing its program to deliver 160 new and upgraded schools to support communities across NSW. This builds on the more than \$9.1 billion invested in projects delivered since 2017, a program of \$17.7 billion in public education infrastructure.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Project overview

A project is underway to upgrade Oran Park Public School. This project will include:

- 16 new permanent learning spaces
- removal of existing demountable classrooms.
- alterations to existing Block A, Block B and Block C.
- transport upgrades to improve the traffic situation in the area.

Progress summary

The business case for the project has been approved by NSW Treasury. The design for the upgrade has been further developed in consultation with architects and the Project Reference Group (PRG). The PRG includes representatives from the Department of Education and Oran Park Public School, community representatives, architects, planners and design professionals. The concept design is endorsed, and we look forward to sharing more about this exciting project soon. The department has engaged the building company, Lipman, via an Early Contractor Involvement (ECI) contract to finalise the design.

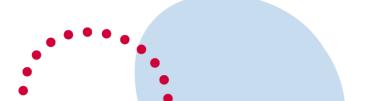
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Planning pathways for the Stage 2 upgrade

Review of Environmental Factors (REF) planning approval for Stage 2 work

A portion of the Stage 2 upgrade of the Oran Park Public School project will be delivered under a Review of Environmental Factors (REF), a planning assessment under *State Environmental Planning Policy (Transport and Infrastructure)* 2021.

In 2017 the NSW Government introduced a new education-based *State Environmental Planning Policy (SEPP*) to make it easier to provide new and upgraded education facilities for communities. Under the SEPP, minor development works can be carried out without development consent from council.

We are preparing the REF documentation, to determine whether there will be any impacts on the environment, in accordance with the provisions of Part 5 of the *Environmental Planning and Assessment Act 1979 (EP&A Act)*, and the environmental considerations outlined in section 171 of the *Environmental Planning and Assessment Regulation 2021*.

The stage 2 works under the REF application include:

- alterations to Block A, comprising the conversion of a teaching space into an administrative space and alterations to an administrative room on Level 1 to accommodate storage spaces
- alterations to Block B, comprising the demolition of the existing kitchen in the special program room (SPR)
- alterations to Block C, comprising the conversion of a kiln room into a storeroom
- extension of a kiss and drop facility, including a new vehicle entrance point via Dick Johnson Drive, an additional seven (7) kiss and drop facilities and tree removal
- removal of nine (9) demountable buildings
- reconfiguration of inground stormwater drainage lines, sewer, water and electrical services.

Under the REF, SINSW is required to provide 21 days notification to adjoining properties and relevant agencies with information about our intention to undertake the development works, and to take into consideration any comments they may have on the proposal.

The REF documentation will be published on the SINSW project webpage (edu.nsw.link/OranParkPS) once it is approved.

Complying Development Certificate planning approval for stage 2 work

We will also obtain a complying development certificate (CDC) to deliver the remaining works including the construction of two new two-storey buildings, which will include 16 new permanent learning spaces.

A CDC is a planning approval pathway that combines planning and construction approval for a development that can be determined through a fast-track assessment by a council or an accredited certifier.

SINSW is committed to keeping the school and local communities informed about the project. We do this in a range of ways. In particular with information sessions, project updates (such as this document), the school newsletter, and the project page on the SINSW website.

If you have any further queries, please do not hesitate to call the SINSW community hotline or email address below.

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