NSW Department of Education – School Infrastructure



Respecting the heritage of Millthorpe PS

Fact sheet December 2021

Millthorpe Village is listed by the National Trust as an Urban Conservation Area. Its listing as an important historic place meant that the proposed design and upgrade of the school had to respect its heritage while providing contemporary, fit-for-purpose facilities for the students and staff of today.

As part of the planning and design of the school upgrade, a Heritage Assessment was commissioned. The results of this assessment have been used to guide not only the design of the new learning hub itself, but also to ensure appropriate measures are put in place to protect the many heritage features within the school site and surrounding streetscape.

Selecting the site

The considered location of the new learning hub was critical to the success of the design. It was essential that the new building could sit comfortably with existing heritage buildings on the school site. For this reason, the new learning hub was deliberately placed on a corner at the lowest part of the sloped site. This enabled the design of a two-storey building that would minimise the footprint while still respecting the height and scale of the adjacent buildings.

The new building has been designed to follow the same set-back from the street as the existing heritage Block B building. The more contemporary aspect of the new learning hub is positioned within the school site itself.

Design and selection of materials

The design of the new learning hub follows the form of the existing heritage building. The roof and pop out section of the new learning hub facing Park Street will complement the height of the heritage building, the roof pitch, and the existing window placement.

Building materials have been selected to tie in with existing brickwork and its extensive use on the façade facing Park Street, combined with the retention of the row of mature trees on the street, maintains continuity.

Together, these measures will minimise visual impact from the street ensuring that the line of sight view from the Park Street / Victoria Street intersection is sympathetic to the existing view.

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