NSW Department of Education - School Infrastructure



Investing in our schools

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Manly Village Public School upgrade

The NSW Government is increasing its investment in public education infrastructure, with funding for 44 new and upgraded school projects announced as part of the NSW 2021/22 Budget. This includes an upgrade of Manly Village Public School which will provide relocated and upgraded administration areas, new fit-for-purpose learning spaces and some improvements to existing facilities. Subject to development consent, the benefits of the project will include:

- relocation and upgrade to administration facilities
- new fit-for-purpose learning spaces including a new special programs space and additional breakout rooms and storage spaces
- new Out of School Hours Care (OSHC) facilities in the school hall.

Progress summary

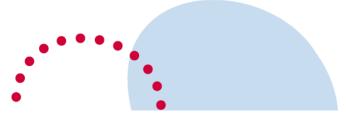
A Masterplan option has been developed in consultation with a Project Reference Group (PRG) with input from Department of Education, Manly Village Public School staff and a representative from the parent community. The project has now been approved to progress from planning through to delivery.

For more information contact:

School Infrastructure NSW Email: schoolinfrastructure@det.nsw.edu.au

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Next steps

- Appointment of architects, building engineers, planners and heritage consultants to further develop the planning and design of the project
- Ongoing consultation with the PRG in the design process
- Preparation of documents for the statutory planning approval as per the planning pathway.

Early planning Planning Consideration and studies of demographic trends, Consultants such as architects and project managers are education requirements, the condition of the appointed. existing school buildings, catchment boundaries, Investigation and review of site and development of master heritage requirements, transport links and plan options. partnership opportunities. Master planning considers options for the general size, Doing so means that we: shape and form of buildings for a specific school site. • consider the needs of the local area now and • A Project Reference Group (PRG) is established. into the future. • Operational, educational and service delivery factors are ensure the right school is designed for understood and considered by the PRG. the community. · A series of preliminary master plan options are COMMUNITY & STAKE An important step before an architect DEP-ENCACEMENT considered along with the educational or other contractors are appointed concept and design for the school. and official community A preferred concept design option engagement commences is identified. TEAM ESTABLISHMENT • Once a preferred option is identified approval is needed PRELIMINARY INVESTIGATIONS A STATING in order to progress from 0 0 PLANNING planning through to project delivery. EDUCATIONAL CONCEPT AND DESIGN HOW TO UPGRADE OR Subject to government approval to proceed **BUILD A NEW** SCHOOL Delivery Approvals Workshops continue with The construction school and local community works program to deliver the upgrade to understand challenges and constraints and identify future to the school is requirements. developed in collaboration with the school and • Engagement of technical specialists, CACEMENT where appropriate, the local local councils and other government community. agencies. Ongoing consultation with Principal, staff and Statutory planning approval process. other school users. Opportunity for local community to view and provide Throughout detailed design and construction feedback upon submission of the Development Application. updates are provided to the local community. • Scope of work and concept design is further defined.

How can I get involved?

We are committed to working together with our school communities and other stakeholders to deliver the best possible learning facilities for students. Your feedback on this project is important to us. We will notify the community ahead of information sessions and you can contact us on the details below.

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