

# Is this the right school for my child?

**The Educational model for Lindfield Learning Village is designed to create independent, resilient learners who possess the learning dispositions required for success in their life within and beyond school. Lindfield Learning Village is a comprehensive, inclusive school for students of all ability levels.**

- We value collaboration and effective communication as key attributes for learning. We seek to foster creativity and critical reflection in students to empower them as problem-solvers and entrepreneurial thinkers.
- We value achievement but we also embrace failure. We value achievement but we also embrace failure. We encourage risk-taking in learning for all members of the school community.
- We teach the whole child and believe that wellbeing and a sense of belonging to school are critical, not only to academic success, but to a child’s emotional and psychological health.
- We are choosing to offer a model of education, which is different to the traditional school environment which has existed throughout the 20th Century.
- We assess rigorously but meaningfully and will engage in constant self-evaluation both as individuals and as a school. We see external testing measures as one part of a much larger process of evaluating an individual student’s learning journey. We believe in assessing what we value rather than valuing what we assess. This implies a new approach to assessing learning which is more aligned with a future-focused model of education. Our University partners will support us in this process.
- We will deliver multidisciplinary learning across a range of learning modes enabling students to have choice in their learning.

## Learning modules

|                                |   |
|--------------------------------|---|
| <b>Collaboration</b>           | Collaboration is a place to learn with others                 |
| <b>Demonstration</b>           | Demonstration is a place to present learning                  |
| <b>Discussion</b>              | Discussion is a place to talk about and share ideas           |
| <b>Experiential</b>            | Experiential is a place to make, explore and investigate.     |
| <b>Explicit</b>                | Explicit is a place to learn from an expert                   |
| <b>Feedback and Reflection</b> | Feedback and Reflection is a place to learn about my learning |
| <b>Guided</b>                  | Guided is a place to learn with an expert                     |
| <b>Independent</b>             | Independent is a place to learn by myself.                    |

# Is this the right school for my child?

Stage not Age learning progressions



Students at Lindfield Learning Village will be supported to pursue their own learning pathway and progress according to their demonstrated ability rather than their age. This will provide a rich learning environment and encourage students to engage in their own learning by providing a level of challenge which is appropriate to their individual needs.

In order to make this decision we encourage you to consider your child's unique personality, learning needs, goals, talents and abilities. Whilst we will work with your child to develop their learning dispositions, it may be helpful to think about the following questions:

- Does your child exhibit persistence when faced with a challenge or difficulty or do they give up easily?
- Do they show initiative and responsibility?
- Are they determined and resilient?
- Are they self-controlled and confident?
- Are they interested and resourceful?
- How motivated are they to learn?
- How flexible are they when having to adapt to change?
- How well are they able to solve problems?
- Are they curious? Do they question why and how?
- Do they demonstrate empathy for others?
- Do they explore possibilities and perspectives?
- Are they able to work as part of a team?

You may not necessarily answer 'yes' to all of these questions about your child and Lindfield Learning Village will be seeking to build these characteristics, however, these key concepts around particular learning dispositions may be helpful in informing your decision. It may also be worth considering whether this is the right school for you as a parent as it will involve a new mindset about learning and will be quite different to the experience that you may have had at school. It is important to the success of every child, that teachers and parents work together to support their learning.

We will provide the most appropriate support for all learners and encourage them to continually seek improvement.

If you would like to discuss your child's individual needs further, please make an appointment to speak to a member of our school leadership team.

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