








Educational Model Summary

All through School	Stage Not Age	Home Bases	Project-based Multidisciplinary Learning	Student directed individualised learning	Flexible timetable	Community, University and Business links
<p>An “all through” school encourages daily connections between older and younger learners. Older students can be mentors to younger students and younger students see the learning they can look forward to.</p>	<p>This allows students to move to progressively more advanced study according to their rate of progress rather than age. It allows for acceleration as well as remediation and specific support.</p> <p>.....</p> <p>“Education children by age group assumes that the most important thing they have in common is their ‘date of manufacture’.”</p> <p>- Ken Robinson</p>	<p>Students will be enrolled in a K - 12 group of up to 350 students known as a Home Base. Research into effective learning and social groups indicates that home bases allow students to take on a strong identity within the larger campus. This will allow teachers to form better relationships with students and track their progress accurately in order to better support their individual needs.</p> <p>.....</p> <p>“School connectedness is an even stronger predictor of wellbeing and depression than parent attachment”</p> <p>- Prof Ian Shochet QUT</p>	<p>Student-focused learning experiences will be a normal feature of the teaching and learning framework for the school. Students will engage in meaningful and authentic multidisciplinary tasks which challenge them to explore issues and themes of importance to the community and the world. These projects of global significance will enable students to explore areas where they can make a difference. Technology will allow students to connect with other students, agencies and experts from around the world.</p>	<p>Each student will have an individual learning pathway based on data collection of student needs and achievement. This will be monitored by a teacher/learning mentor and the student.</p> <p>.....</p> <p>“In education the preoccupation with particular subjects and types of ability means that students’ other talents and interests are almost systematically marginalised.”</p> <p>- Ken Robinson</p>	<p>In order to maintain an agile and responsive learning environment, the timetable will allow for flexibility across key learning areas. Students will move through the various learning spaces and specialist classrooms according to their learning pathway requirements. Subjects will not necessarily be taught discreetly but in a cross disciplinary approach where students are meeting outcomes across multiple learning areas.</p>	<p>The proximity of the Lindfield school to a wide range of high-profile businesses such as Microsoft, CSIRO and Macquarie Hospital creates the possibility for students to engage in real life learning. There are opportunities for students and community to learn from each other through mentoring programs.</p> <p>The school will work in collaboration with neighbouring schools and their communities of practice. The schools within schools model has no boundaries and extends to the expertise demonstrated in the high performing neighbouring schools.</p>
						

Symbols from Aboriginal Eight Ways of Learning