

Welcome to Lidcombe Public School information session

We're excited your new school facilities are ready for you to use.
We have delivered:

 A new building with 14 permanent, flexible learning spaces and a library

 A new Covered Outdoor Learning Area (COLA)

 New outdoor play space

 Refurbishment of the existing library into two new flexible learning spaces



This is an example of a flexible learning space we are delivering to students across NSW

Investing in our schools

The NSW Government is investing \$6.7 billion over four years to deliver more than 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years, along with a record \$500 million for the sustainable Cooler Classrooms program to provide air conditioning to schools. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Staged delivery

This project will be delivered in three stages.

Stage One which included the new administration building with staff facilities was delivered in May 2019.

Stage Two which includes the new building, Building M, with 14 flexible learning spaces, a new library, new playground space and a new COLA is ready for occupation when school resumes Term 2, 2020.

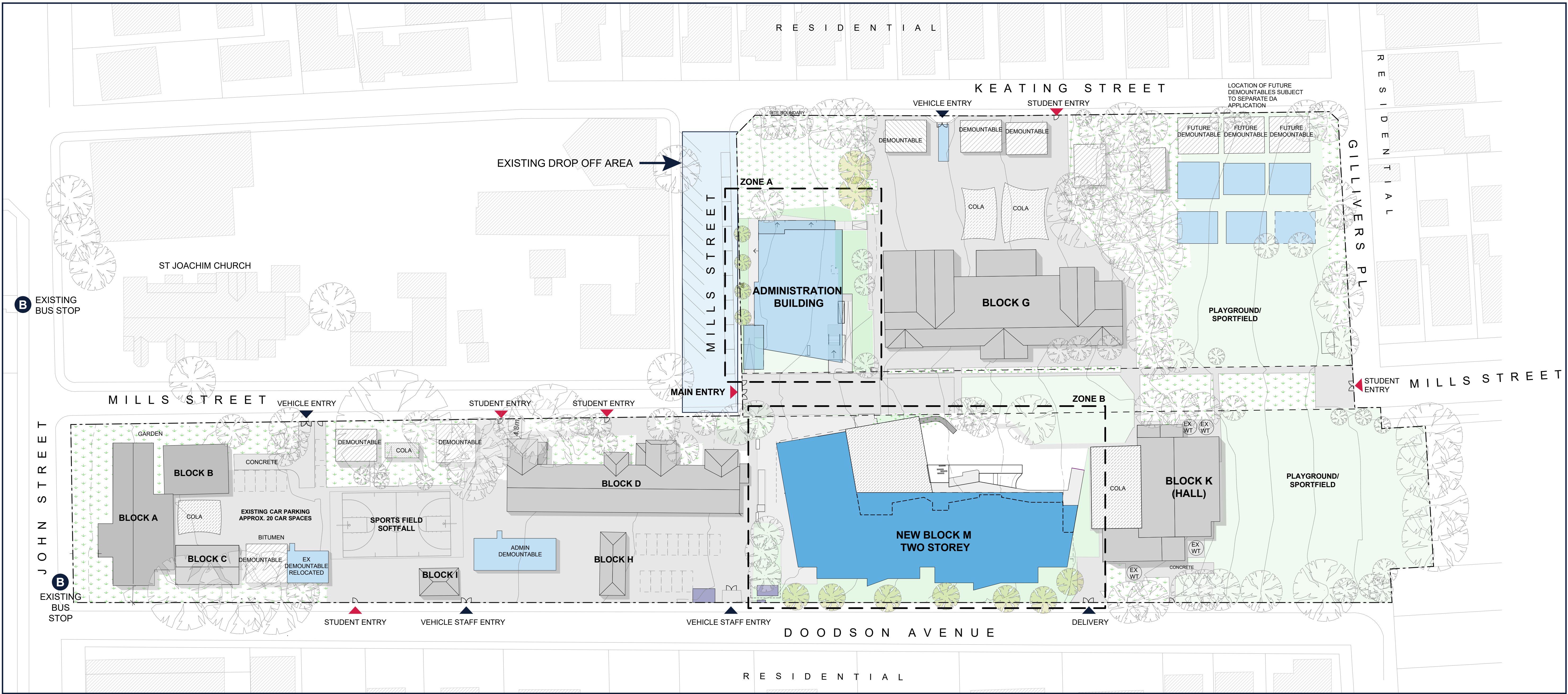
Stage Three includes the refurbishment of the existing library into two flexible learning spaces, removal of demountable classrooms and landscaping works. The refurbishment of the library is due to commence during the Term 1 school holidays and is expected to be completed in mid 2020.

The project is expected to be completed in mid 2020.



Artist impression of the administration building delivered to Lidcombe Public School

Site map of the Lidcombe Public School upgrade

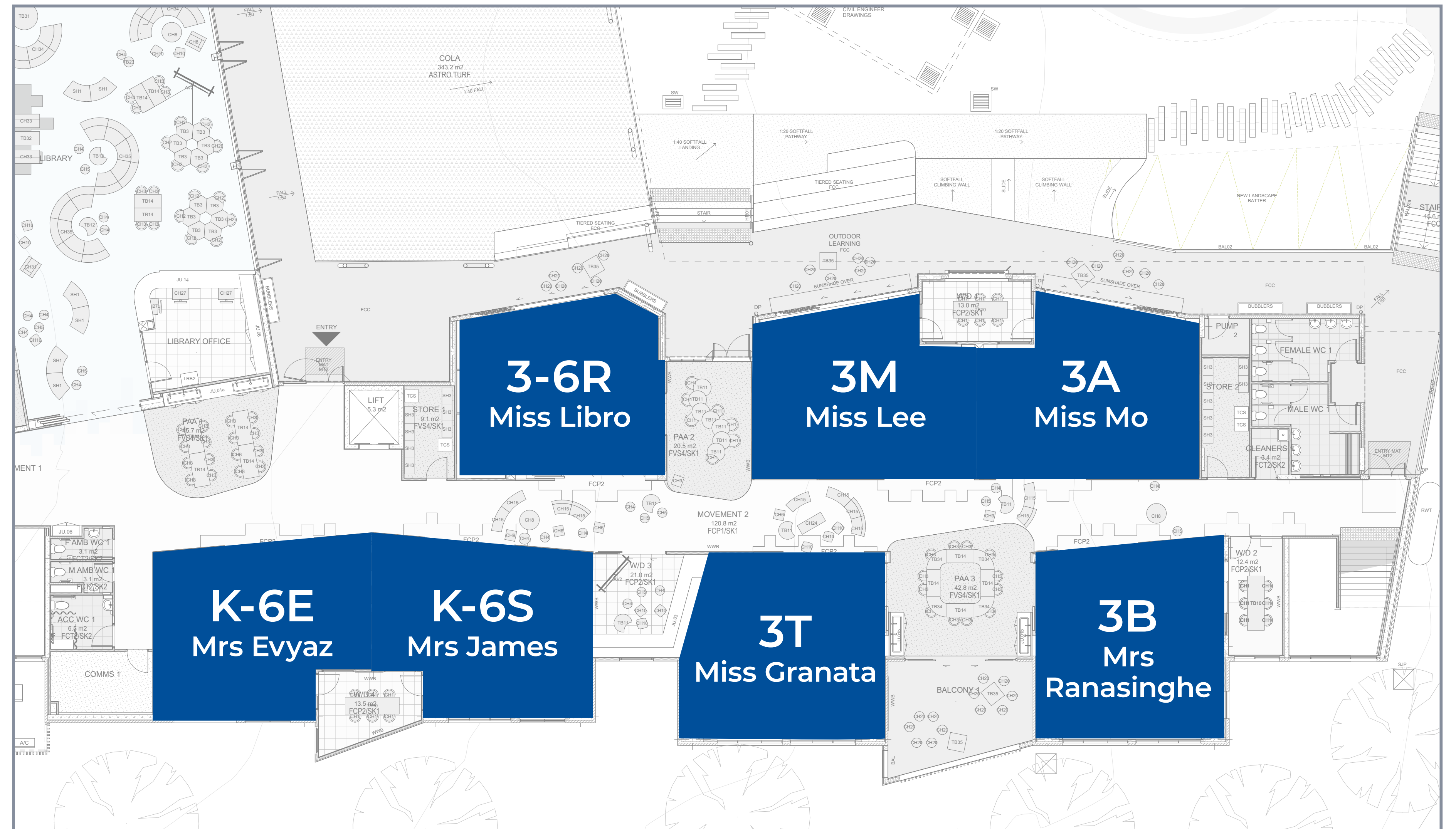


Term 2 classroom allocation

Moving into Building M. Some classes will transition into the new learning spaces in Building M from Term 2, 2020. Conditions permitting, this move will be completed during the Term 1 school holidays to ensure students are ready to start learning in their new classrooms when they return to school.

Building M – Ground floor classroom allocation

Please refer to the floor plans for the full list of classes being moved into Building M.



Ground floor classroom allocation

Lidcombe
Public School upgrade

For more information phone: 1300 482 651
Email: schoolinfrastructure@det.nsw.edu.au

The floor plan illustrates the 6th floor of the Yee Hong Centre for Housing Care, featuring six distinct residential units. Each unit is highlighted with a blue overlay containing its name and number. The units are arranged in two rows of three. The top row includes Unit 6F (Mr Minett), Unit 4C (Mrs Chau), and Unit 4B (Miss Fisher). The bottom row includes Unit 6Q (Miss Chan), Unit 6H (Mrs Matthews), Unit 4L (Mrs Ortado and Mrs Pisano), and Unit 4K (Miss Yin). The plan also shows various common areas, including balconies, lifts, stairs, and service areas, all labeled with their respective numbers and dimensions.

6F Mr Minett

4C Mrs Chau

4B Miss Fisher

6Q Miss Chan

6H Mrs Matthews

4L Mrs Ortado Mrs Pisano

4K Miss Yin

Lidcombe

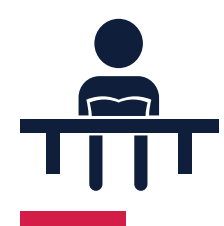
Public School upgrade

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What are innovative learning spaces?

Our children's education is vital – they are the next leaders, the future workforce and the foundation of communities for generations to come.

Innovative or flexible learning prepares students across all curriculum areas and learning stages with skills and capabilities to thrive in a rapidly changing and interconnected world. It connects students, engages their sense of curiosity, and allows flexible, technology-rich spaces for one-to-one, small group and whole class activities. Innovative learning fosters collaborative learning between students and teachers.



Space

- There are zones for different activities, with varied furniture and resources – such as booths, standing tables, studios and bean bags.
- Spaces can be connected by glass or sliding doors with furniture in corridors and on balconies to extend the learning space.
- No front of classroom.
- Spaces are designed to be shared by multiple classes.



Students

- Students have the ability to move around the learning space to encourage collaborative learning.
- Students working across a range of projects simultaneously.
- Students engaged in hands on learning, building and testing.



Teachers

- Movement around the learning space rather than the teacher being at the front of the room.
- Teachers plan learning together, for example in stage or faculty teams.
- Teachers teaching together to better meet the needs of students.



Learning

- Personalised learning, so each student is learning at their own level and pace.
- Students learning in large groups, small groups or individually.
- Students are working towards the same project in different subject areas, encouraging cross disciplinary learning.



Technology

- Technology integrated into the space to extend learning.
- Accessibility of technology to suit different activities at point of need, for example filming and recording equipment.
- WiFi accessible across all learning areas.