NSW Department of Education - School Infrastructure



Kingscliff High School

Project update

May 2021

Investing in our schools

The NSW Government is investing \$7 billion over the next four years, continuing its program to deliver more than 200 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Project overview

Kingscliff High School is being upgraded to provide new permanent teaching spaces and core facilities. The scope of work includes a new creative and performing arts building, new library, new senior learning environment, refurbished hospitality facilities and general learning spaces, and new sports pavilion.

Progress update

The State Significant Development Application (SSDA) for the project has now been lodged with the NSW Department of Planning, Industry and Environment (DPIE).

All SSD Applications are put on public exhibition by DPIE so the community can view and provide comments.

DPIE will notify neighbouring residents and place a notice in the local newspaper advising of the public exhibition timing and process.

Next steps

- SSDA public exhibition period and response to comments.
- DPIE assess and determine the SSDA.
- Review of Environmental Factors (REF) for construction of the new library, to commence while SSDA is being considered.
- Site establishment and preparation for main works construction to commence.

Have your say on the State Significant Development Application

Submissions on the SSDA for the Kingscliff High School upgrade can be made directly to DPIE by post or online during the exhibition period. To view the application and submit comments visit the DPIE major projects website:

planningportal.nsw.gov.au/majorprojects/projects/on-exhibition

For more information contact:

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Frequently asked questions

What is a State Significant Development Application?

The State Significant Development (SSD) process is a planning approval pathway for projects that are considered to be of significance to the people and state of NSW.

The NSW Department of Planning, Industry and Environment (DPIE) assesses and determines a State Significant Development Application (SSDA). It replaces a development application that would be submitted to local council.

What documentation is submitted with the SSDA?

The key document for an SSDA is the Environmental Impact Statement (EIS), which provides a comprehensive description of the project's environmental, social and economic impacts. It includes detailed information on the project scope and plans. The SSDA also includes a number of associated consultant reports, and the proposed landscape and transport management plans for the project.

What is a Review of Environmental Factors?

In 2017 the NSW Government introduced a new education-based State Environmental Planning Policy (SEPP) to make it easier to provide new and upgraded education facilities for communities. Under the SEPP some development works can be carried out without planning approvals from council.

For the Kingscliff High School upgrade, the allowable works include construction of the new library and covered outdoor learning area (COLA). Before commencing the works we need to undertake a Review of Environmental Factors (REF) to determine whether there will be any potential impacts on the environment. As part of the REF process, a letter will be issued to neighbouring residents and stakeholders, providing them with details of the proposed work and contact details for feedback or further information.

When will construction commence?

Construction on the library is expected to commence in mid-2021. We will provide further information to the community prior to site establishment.

What impact will the project have on staff and student parking?

As part of the upgrade project the existing onsite carpark will be reconfigured, resurfaced and landscaped to provide a more efficient layout and better use of space.

This will allow for the construction of a new Creative and Performing Arts (CAPA) building in the western section of the carpark, while still maintaining close to the current number of parking spaces.

The quantity of staff parking proposed is consistent with guidelines provided in the local development control plan.

During construction it will be necessary to temporarily close some sections of the carpark. Alternative onsite parking will be provided during these times. Further details will be provided to staff and students prior to arrangements being changed.

How will the school operate during construction?

The project and its construction stages have been designed to ensure there is minimal impact on the school and student learning. There will be regular consultation with the school to discuss any functions that may impact operations, and measures will be put in place to ensure construction impacts are minimised.

How will student safety be maintained during construction?

The health, safety and well-being of students, staff and neighbours is our highest priority. Rigorous safety and security measures will be in place for the duration of the works. Security fencing and hoarding will be installed to separate construction zones from the rest of the school.

Removal of hazardous materials, including asbestos, will be managed in accordance with the Department of Education's Asbestos Management Plan and Safe Work NSW. All work will be undertaken by licensed and accredited asbestos removalists and occupational hygienists in strict accordance with all applicable legislation, regulations, policies and guidelines.

Notifications will be provided to the local and school community prior to the start of any remediation works. No hazardous materials will be removed during school hours.

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