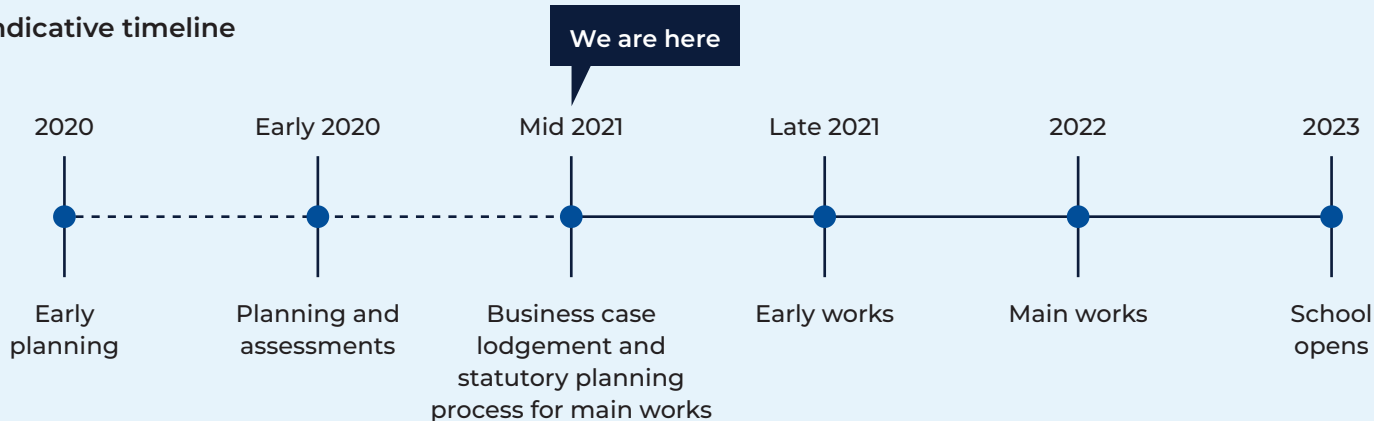


Jindabyne Education Campus

Frequently asked questions

June 2021

Indicative timeline



What is the project delivering?

Planning is underway to build a new education campus for Jindabyne in the Special Activation Precinct (SAP), including a new primary school and a new high school.

Once the transition is complete the existing school site will cease to operate.

The community will benefit from having modern education facilities, with innovative, sustainably designed learning spaces and the potential for joint community use.

Both schools will have access to specialist learning spaces relating to the specific education pathways identified during consultation with school leadership and the community.

What will the schools provide?

The schools will be equipped with modern facilities and new learning spaces for the growing student communities at Jindabyne. The primary and high schools will have new libraries, new halls, playing fields and open spaces.

What will happen to the current school site?

The current central school site is part of the greater SAP masterplan and future use will be determined as part of that process.

Once the new schools are built and fully operational, the existing site will be decommissioned.

How was this site selected?

A number of development options were considered, including continued use of the current school site.

The options assessment process identified the Sport and Recreation precinct as the most suitable location for a new primary and high school for the Jindabyne community.

The preferred site was chosen based on its suitability to support the current community needs, population forecasts and projected enrolment demand.

Situated on the former golf course within the Sport and Recreation precinct, both schools will have the long term benefits of being adjacent to numerous sporting facilities, whilst having sufficient space for potential future expansion.

What benefits will the education campus bring?

Both schools will be designed to function independently. However, co-locating the primary and the high school at this new larger site will provide both student cohorts with opportunities to share facilities as needed, and be in close proximity to other facilities within the Sport and Recreation Precinct.

The new campus will create innovative and modern learning environments with strong educational facilities to support the whole community. Both schools will be designed to cater for current and future student growth demands.

Working in partnership, the schools will be able to foster quality relationships between parents, teachers, and students throughout a student's education through years K to 12. Collaboration between learning stages is a key element of modern pedagogy and the co-location of primary and secondary schools enables, and supports this approach.

NSW Department of Education – School Infrastructure

Schools working in close proximity enables lessons to be taught in specialist facilities, providing students with direct access to a broad range of resources not normally accessible in a single school setting.

Will the wider Jindabyne community have access to any shared facilities at the education campus?

The Department of Education welcomes community use of school facilities. Specific information regarding the use of spaces will be made available as part of future school operations.

How will future growth of the Snowy Monaro region be factored into the education campus?

Both schools will be master planned to accommodate current and forecast enrolments. This will take into account the growth within the region from the SAP as well as the new land releases in and around Jindabyne.

Will there be two principals at the education campus?

The schools will be run separately under the leadership of a Primary Principal and a Secondary Principal.

Has further education such as Agricultural Studies, Hospitality or TAFE facilities been considered within the scope?

The Jindabyne Education Campus will provide a number of specialist teaching spaces to enable vocational skills training for senior students such as hospitality, agriculture and science, technology, engineering and mathematics (STEM).

When will curriculum information be made available?

All NSW schools provide students from Kindergarten to Year 12 with a quality education in a broad range of subjects.

Subjects offered by secondary schools follow the requirements set by the NSW Education Standards Authority (NESA) to enable students to receive their Record of School Achievement or Higher School Certificate.

In addition, some schools also offer vocational education and training (VET) programs.

For more information, visit [educationstandards.nsw.edu.au/wps/portal/nesa/parents/parent-guide](https://www.educationstandards.nsw.edu.au/wps/portal/nesa/parents/parent-guide)

How will the community access the site?

The project team is currently developing the specific traffic and transport requirements to ensure that the school can accommodate a variety of travel to school modes.

As part of the design development, a traffic consultant has been engaged to conduct active and vehicle traffic modelling of the school site and surrounding areas. The traffic consultant is also working with the SAP and council teams to ensure a coordinated approach by all stakeholders.

As part of the State Significant Development Application (SSDA) a traffic assessment study is required. This will be a public document and the community will have opportunity during the exhibition period to review and comment.

When will further design information be available?

All new and upgraded school projects are required to meet specific criteria and are designed to align with the Department of Education's Educational Facilities Standards and Guidelines (EFSG). This ensures that the facilities support modern teaching methods resulting in the best learning outcomes for our students.

As part of the SSDA, all design drawings and consultant studies will be made public for the community to review and comment on during the exhibition period.

How do open play spaces and sports facilities feature in the new education campus?

The new education campus will provide active and passive outdoor play space, which will meet school design standards.

The design will also incorporate a variety of indoor and outdoor sports facilities in accordance with school design standards. These will be confirmed in consultation with the Project Reference Group as the design develops.

How will the design enhance student learning?

The innovative schools design allows for flexibility in teaching and learning.

The teaching spaces themselves will be designed to ensure ample natural light, as well as incorporating breakout areas and operable walls for maximum flexibility to use different spaces for different learning modes, as required.

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Innovative Learning Environments (ILEs) feature space, furniture and technology to support greater collaboration and improved learning outcomes.

The flexible design of ILEs helps teachers provide a broad range of learning experiences. The spaces help to empower students to learn at their own pace and support their learning in different ways. Designed with students at the centre, ILEs allow for teaching that suits individual needs and interests.

What sustainable features will be included in the design?

School Infrastructure NSW incorporates sustainable design requirements in its school design standards.

A sustainability consultant is engaged as part of the project design team and sustainability features, including solar panels and water tanks, are incorporated into the education precinct designs and will continue into the delivery phase of the project. This will ensure the design and delivery objectives are achieved.

What are the next steps for the project?

During this critical planning phase, we are continuing to consult stakeholders, undertake assessments and due diligence, and prepare reports that will be submitted as part of the SSDA.

How does the project move from planning to delivery?

The SSDA will be submitted to seek approval for the delivery of both schools.

When the project is placed on public exhibition, the community and other stakeholders can formally submit comments to the Department of Planning, Industry and Environment (DPIE) through the Major Projects planning portal.

Construction work can start after the development application is approved.

How can I get involved?

We are committed to working together with our school communities and other stakeholders to deliver the best possible learning facilities for students. Your feedback on this project is important to us.

For more information contact:

School Infrastructure NSW

Email: schoolinfrastructure@det.nsw.edu.au

Phone: 1300 482 651

www.schoolinfrastructure.nsw.gov.au