



Jindabyne Education Campus

Project update | August 2021

Investing in our schools

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Progress summary

The concept design is nearing completion. Throughout the development of the design, the project team has sought input from the local community, which has been incorporated, where appropriate, in the design.

The project team continues to finalise a range of assessments, which will form part of the Environmental Impact Statement (EIS). The EIS will be lodged together with the State Significant Development (SSD) application in the coming weeks.

Next steps

We will notify the community once the SSD application is lodged and available to view on the Department of Planning, Industry and Environment's (DPIE) Planning Portal. The community can make a formal submission during the 28 day statutory exhibition period.

Feedback from our recent consultation session

Thank you to all of those people who participated in the community information sessions recently held at Jindabyne Central School in June, especially given the weather challenges that were experienced at that time.

This update provides advice on the most common themes from the questions and comments submitted during these sessions and throughout planning for the project.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

School design

Aboriginal elements

Connecting with Country, Community and Culture is a guiding design principle, and has been informed through consultation with Ngarigo elders. This consultation has enriched the design concepts for indoor and outdoor learning spaces; including the use of colour and Ngarigo language in place-naming and wayfinding as well opportunities for sharing Ngarigo history and traditional knowledge embedded within the landscape.

Noise-proofing

The NSW Department of Education's design standards require that adequate acoustic protection is provided. A vibration acoustic specialist has been engaged is included in the design team to specifically address these issues as part of the approvals process.

Weather-proofing

The positioning of school buildings has been considered to protect outdoor play space and external walkways from the harsh W-NW prevailing winter winds. Buildings are connected by covered walkways and internal stairs. The building envelope will be appropriately insulated and designed to thermally regulate the internal spaces through the cold winter months. Sufficient sun-shading to West and North facades provides protection from solar heat gain and glare through the warmer months.

Landscaping and gardens

Detailed designs, including a full landscape design, will be provided and placed on exhibition as part of the SSD application.

Shared spaces

Both schools will share the central plaza and yarning circle, other opportunities for shared spaces will be agreed between both school principals.

Student entry points to the schools

There will be separate primary school and high school entrances with access to the shared central plaza area.

Kiss and drop zones

There will be a separate kiss and drop zones at the front of each school. An access road within the school site will run parallel to Barry Way and provide safe access to the zone.

Agriculture and Hospitality skills training as part of the curriculum

The final curriculum for skills training at Jindabyne Education Campus is yet to be developed. However, an agricultural plot and workshop shed are planned as part of the build and intended for the use of students. A semi-commercial kitchen is also included in the Campus design which will allow for hospitality skills training.

OOSH at the new campus

An OOSH will continue to be provided at the new school location and access to spaces have been designed with this in mind including for storage of equipment and food preparation.

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Access links, future planning and the Special Activation Precinct

Access to the new campus location

As part of the Snowy Mountains Special Activation Precinct (SAP) delivery plan there are proposed pedestrian and cycle links connecting the education campus to Jindabyne Town Centre. The Department is working with the SAP project team as well as Transport for NSW and other stakeholders to explore safe and adequate pedestrian, cycle and public transport links to and from the schools.

Forecasted growth in Jindabyne

The Department has used population projection data to inform the master plan and concept design for the new schools. The design of teaching spaces and core facilities caters for projected growth. The design allocates space to deliver additional teaching spaces if required in the future.

Current school site

The current central school site is part of the SAP masterplan and future use will be determined as part of that process. Once the new schools are built and fully operational, the existing site will be decommissioned.

Shared space agreements

The Department is working with the NSW Office of Sport to develop and agree on potential shared spaces. The details of the shared use agreement will be formalised as part of the further planning and delivery of the new schools

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