NSW Department of Education – School Infrastructure



Hurlstone Agricultural High School

Project update

July 2021

Investing in our schools

The NSW Government is investing \$7.9 billion over four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Project overview

The NSW Government is investing in the future of Hurlstone Agricultural High School to continue its legacy of contribution to education.

Design work is underway to upgrade the boarding facilities and to build a new farm hub at Hurlstone Agricultural High School.

The boarding upgrade will deliver:

- Construction of two new 2-storey boarding facilities to accommodate up to 180 boarders
- New landscaped courtyard.

The new farm hub will deliver:

- Dairy shed
- Milking parlour
- Dairy processing equipment
- Viewing gallery
- Co-located learning space
- Calf, beef and pig sheds
- Horticulture
- Commodity shed and storage facilities
- New equipment
- Irrigation systems
- Male and female staff and student amenities.

Progress summary

The master plan for the Hurlstone Agricultural High School project has now been finalised. The master plan is the first of four design phases and provides a high-level vision for the site. The final designs for the upgrade will be determined in future design phases, in consultation with stakeholders.

The statutory planning process for the Hurlstone Agricultural High School project has started. The project is considered a State Significant Development (SSD) and therefore the NSW Department of Planning, Industry and Environment (DPIE) will assess the development application (DA) for the project.

For more information contact:

School Infrastructure NSW Email: schoolinfrastructure@det.nsw.edu.au Phone: 1300 482 651

www.schoolinfrastructure.nsw.gov.au





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We have submitted a request to DPIE for the Secretary's Environmental Assessment Requirements (SEARs) for the project. In response to the SEARs request, the Planning Secretary will issue the environmental assessment requirements for the Environmental Impact Statement (EIS) which will form part of the DA for the project.

Next steps

Now that the master plan is finalised, the project moves into the concept design phase. Concept design involves consultation with the school, consultants and the department's technical stakeholder group to confirm:

- The final location of all facilities
- The adjacencies of functional spaces within the buildings
- Look and feel of the new boarding upgrades
- The internal layouts and room configurations.

Frequently asked questions

What is a State Significant Development and its statutory planning approval process?

SINSW requires development approval from the NSW Government to proceed with the project. The formal process of gaining this approval is called the statutory planning approval process. DPIE is responsible for managing the statutory planning approval for this project. This is because it is a State Significant Development (SSD).

A SSD is a development of particular significance to the people and state of NSW. The approval process for a SSD is different to that of other types of development. It involves requesting the SEARs and then preparing an EIS in response to these requirements.

What are SEARs?

The SEARs are the set of terms by which DPIE will assess SINSW's application for planning approval.

The SEARs are prepared by DPIE to ensure the impacts of the project are properly described and understood.

DPIE consults with other relevant government departments and agencies to prepare the SEARs.

To satisfy the SEARs, SINSW must prepare a document called an Environmental Impact Statement (EIS).

What future consultation is planned for the local community about the upgrades?

During the SSD process the application, along with the EIS will be placed on public exhibition and the community will have the opportunity to comment on the project proposal.

What is an EIS?

An EIS provides a comprehensive description of the project's environmental, social and economic impacts. It includes detailed information on the project scope and design plans.

Once the EIS is submitted to DPIE, it will be placed on public exhibition and the community will have the opportunity to comment on the project proposal.

Community feedback will be used by DPIE to inform approval and any consent conditions.

How can I get involved?

We are committed to working together with our school communities and other stakeholders to deliver the best possible facilities for students.

Your feedback on this project is important to us. For more information, comments, or to make a comment please email schoolinfrastructure@det.nsw.edu.au or phone 1300 482 651.

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