

# Green Square Public School and community spaces

Information pack | August 2022



Artist impression of the Green Square Public School

The NSW Government is investing \$8.6 billion in school infrastructure over the next four years, continuing its program to deliver 160 new and upgraded schools to support communities across NSW. This builds on the more than \$9.1 billion invested in projects delivered since 2017, a program of \$17.7 billion in public education infrastructure.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.



Flexible teaching spaces



A library and canteen



Staff rooms



Administrative offices and amenities



Covered outdoor learning areas (COLA)



Multipurpose spaces (community and shared spaces)



Out of school hours care (OSHC)



A games court and adjacent courtyard (shared spaces)

# Project overview

The Green Square Public School and community spaces will be delivered by the Department of Education in collaboration with the City of Sydney. It will provide fit-for-purpose learning spaces and core facilities to meet enrolment demand in the area.

The school will be located in Green Square on the former Royal South Sydney Hospital site on Joynton Avenue. This project is jointly funded by the NSW Government and City of Sydney and will include:

- flexible teaching spaces
- a library and canteen
- staff rooms
- administrative offices and amenities
- a covered outdoor learning area (COLA)
- multipurpose spaces (community and shared spaces)
- out of school hours care (OSHC)
- a games court and adjacent courtyard (shared spaces).

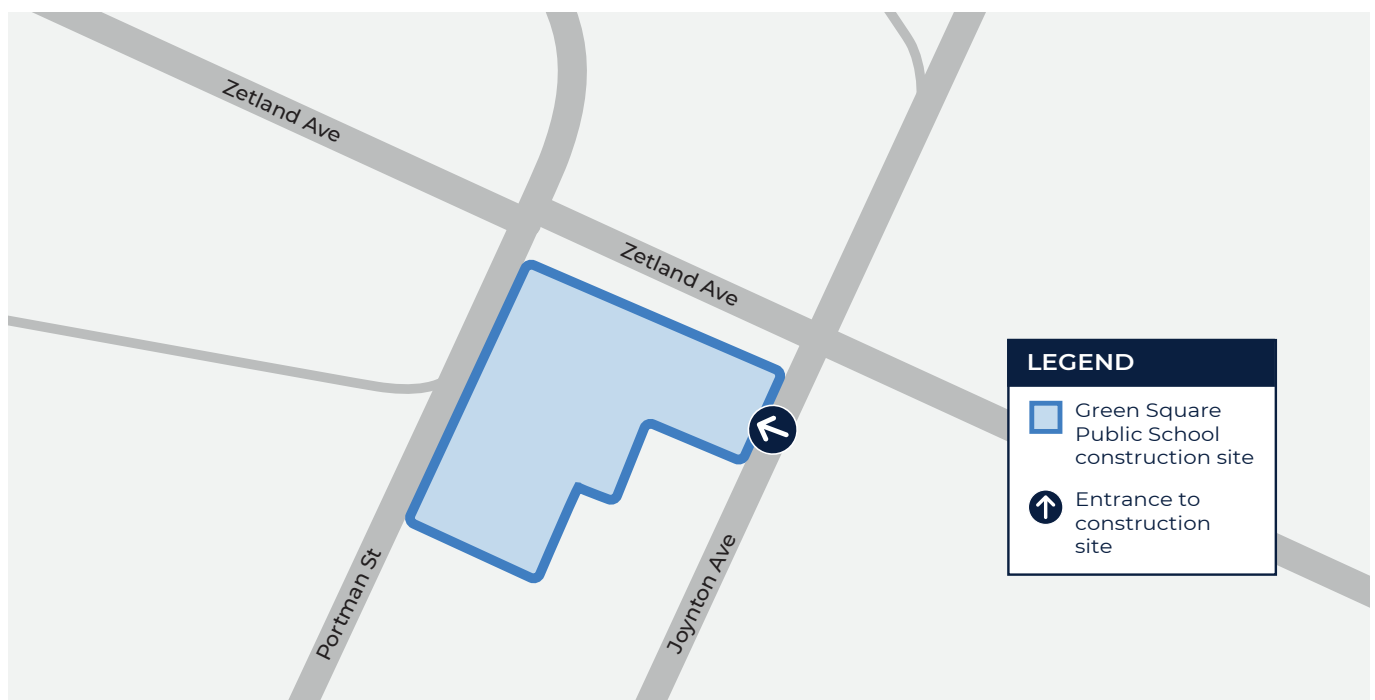
## Progress summary

A construction contract has been awarded to Hutchinson Builders to build the Green Square Public School and community spaces project.

Site establishment activities have started and a sod-turn was undertaken to celebrate this milestone. Site establishment includes setting up vehicle entry points, site fencing, moving and installing site sheds and conducting remediation activities.

## Next steps

Before main works start more detail will be shared with the community about the movement of construction vehicles and how this and pedestrian activity will be managed safely. The Construction Traffic Management Plan is being finalised in consultation with the City of Sydney Traffic Committee.



Map showing construction site location and entry, for site establishment activities

# Managing construction impacts

We're committed to providing the best learning environments at public schools across NSW to give young people the skills and learning they need to succeed. We're delivering a record investment in new and upgraded schools and we acknowledge this work can cause a range of impacts, such as:



**noise from tools and machines**



**vibration from demolition, digging and drilling**



**dust from demolition and digging**



**increased traffic or changes to traffic conditions on local streets**

We aim to reduce the impact of construction by:



**preparing for construction before work starts**



**communicating with neighbours or others who may be impacted by the works**



**managing the way the construction works are completed to reduce impacts if possible**

## Planning for construction before work starts

We prepare various plans including construction and environmental management plans. These plans outline how we will manage the construction impacts which are likely to happen on our site.

Each construction site is different and we use different construction approaches to suit each project. As a result, our plans to manage the impacts for each project will vary. We also consider residents and businesses that may be impacted by each project when developing our plans.

Our planning approach includes:

- identifying the people who may hear or feel construction noise and vibration or be impacted by the work
- adopting statutory and regulatory conditions and requirements for the project. These give us a set of rules to follow when running our site
- identifying ways to reduce the impact of noise and vibration we will make on the site
- identifying the safest routes for construction traffic to enter and exit the site
- managing safe access for our neighbours to get to and from their own properties
- making plans for parking, both on the site and near it
- setting up measures to control dust on the site.

## Managing building site impacts during construction

### Reducing our impact on the local community

Construction can be disruptive and we thank you for your patience while we deliver this important school project.

There are many ways we can reduce the impact of noise and vibration from construction. The measures we use are different for each project, but may include:

- positioning noisy equipment away from classrooms and homes
- maintaining equipment to keep it in good working order
- installing noise controls on very noisy equipment and tools
- timing noisy works for less sensitive periods
- timing very noisy construction outside school exam periods and other important school events
- including rest breaks from high-noise activities during construction hours



We work with the construction contractors to manage impacts on the local community. We expect their support to reduce the impact of the work by:

- including conditions in our contracts they must follow
- holding site talks with construction workers to remind them of the rules for the site
- putting signage around the site to remind workers about how they can reduce noise on site

We are introducing modern methods of construction (MMC) that can help to reduce construction noise and disruption. This involves manufacturing building parts in a factory, then transporting them to the site to be assembled. On MMC projects, this means less noise, less dust, less traffic and less disruption.

### Letting you know about our construction work

During construction, we will notify our neighbours before disruptive work takes place. We will tell you about:

- when we expect to start and finish the work
- the types of work we will be doing on the site
- what type of disruption to expect from the work
- a phone number to contact us with your questions or complaints about the work.

If we need to perform unexpected out-of-hours work, we will explain the reasons why as soon as possible afterwards.

## Contact us



### Website

Stay up to date by visiting the School Infrastructure NSW website  
**[schoolinfrastructure.nsw.gov.au](https://schoolinfrastructure.nsw.gov.au)**



### Email

Contact the Community Engagement team by emailing  
**[schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)**



### Phone

Contact us between 9:00am and 5:00pm, Monday to Friday on **1300 482 651**

