



Forbes Public School

Project update | December 2023

We are continuing to support Forbes Public School following the November 2022 floods. While Forbes Public School operates from a temporary school, we are planning the project to restore use of the existing school facilities.

The project includes refurbishing the impacted buildings, installing new equipment and amenities. The school grounds will also be refurbished with new external seating, sport courts and landscaping.

Project status

We are finalising the detailing project scopes for the work, based on expert consultant input including structural engineers and hygienists. These detailed scopes will be used to tender for contractors and includes replacing internal wall, ceiling and floor structures and coverings, painting, landscaping, plumbing and electrical work.

The local School Infrastructure NSW team has worked closely with the team who has experience of remediating school buildings following the flooding in the Northern Rivers of NSW. While it's our priority to support the return to learning from the existing Forbes Public School as soon as possible, our experience means we are making sure the buildings can benefit from an additional summer period to dry out further before work starts. This will reduce potential future swelling and movement, minimising issues such as doorways swelling or paint peeling after refurbishment work is finished.

Construction is expected to begin in 2024. We will continue to keep the community up to date throughout this process.

We thank you for your continued patience while we consult with all the relevant stakeholders to ensure the best outcome for the school and the community.

Carpark resurfacing over the Summer school holidays

We will be resurfacing the staff carpark over the Summer school holidays. The work will be done during January and will be finished before students return for Term 1 2024.

If you have any questions about this project, please contact School Infrastructure NSW on the details below.