

Darcy Road Public School upgrade

Information pack | October 2022



The upgrade of Darcy Road Public School will include new permanent learning spaces and core facilities to support the growing population in Western Sydney.

The project will deliver:



New buildings with **45** flexible learning spaces



New staff administration facilities



A new library



A new canteen



A refurbished hall



A car park extension



Improvements to open spaces

Project overview

The upgrade to Darcy Road Public school will increase the school's capacity to 1000 students through the provision of 45 new permanent learning spaces.

The upgrade will deliver new buildings with flexible learning spaces, new administration facilities, a new library, a new canteen, a refurbished hall, an extension to the existing car park, and improvements to open spaces. The project will include the demolition of all existing school buildings, except for the hall, and removing demountable classrooms.

While the new school buildings are being built, the school will operate in temporary demountable classrooms on the school's oval. The project team will work with the Principal and staff to determine the relocation timing to minimise disruption to teaching and learning.

Statutory planning approval process

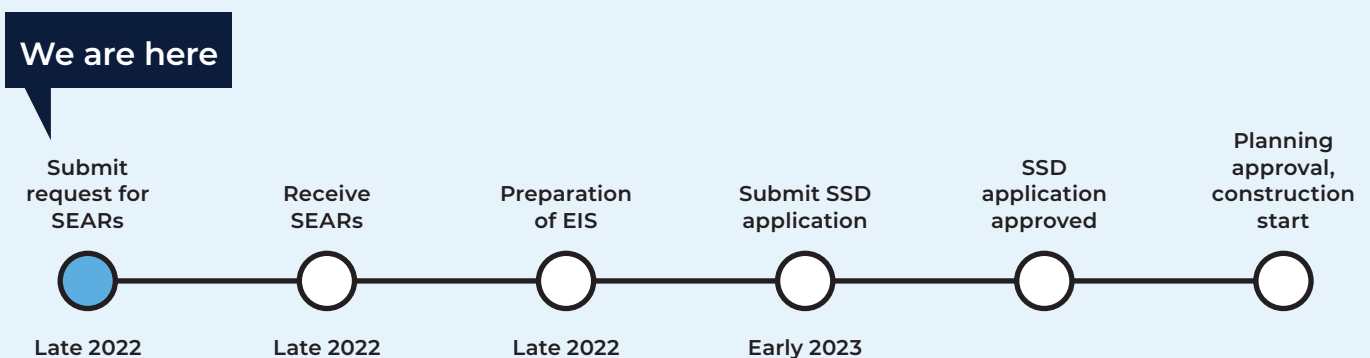
The upgrade to Darcy Road Public School has been confirmed as a State Significant Development (SSD) and so the NSW Department of Planning and Environment (DPE) will assess the development application (DA) for the project. SSD applications are put on public exhibition and feedback submissions can be made to DPE.

We have started the planning approval process by submitting a request to DPE for the Secretary's Environmental Assessment Requirements (SEARs) which will tell us the studies that need to be included as part of the application.

As part of the SSD application, we will prepare an Environmental Impact Statement (EIS). The EIS will contain the technical studies required by the Secretary's Environmental Assessment Requirements (SEARs) and considers matters such as traffic, noise, operations, ecology, bushfire and construction management.

Timeline

The timeline below outlines the statutory planning process that we must complete before construction can start. The timeline shows indicative dates only and the completion date will be confirmed once the SSD application is approved and the delivery program is finalised.



Timelines are subject to change

Concept design

The layout of learning spaces and facilities has been determined in line with the department's Educational Facilities Standards and Guidelines, and with consideration of spatial requirements, site constraints, access and operational needs of the school.

Our architects also take into consideration the overall layout and look and feel of the school, as well as the character of the buildings to ensure the design responds to the local surroundings and takes into consideration heritage, environmental, access, transport and other planning requirements. Sustainable design is a priority for the project which is targeting Green Star certification.



Legend

- | | | | |
|---|--|------------------------|-------------------|
| ① Vehicular drop off | ④ Covered outdoor learning area (COLA) | ⑦ Community garden | ⑪ Flexible lawn |
| ② Main arrival plaza | ⑤ Breakout space | ⑧ Ceremonial lawn | ⑫ Structured play |
| ③ Multipurpose sports/
flexible open space | ⑥ Amphitheatre | ⑨ Existing car parking | ⑬ Bike stands |
| | | ⑩ Free play space | |

Next steps

The project team will continue to develop the design of the upgrade and will develop a schematic design for the new facilities. During the schematic design phase, we consider further input from school operations and other stakeholders to finalise the form of buildings and functionality of internal spaces. This includes selection of fixtures, fittings and furniture, which will be selected in close collaboration with the school.

Further information

School operation during construction

The school's existing buildings will need to be demolished before construction of the new buildings can start.

While the new school buildings are being built, the school will operate in temporary classrooms. Some of the existing demountable classrooms will be moved and additional demountable classrooms will be provided.

We are still finalising the location of the temporary school and will provide more information as the project progresses.

Managing traffic and transport

We identify and review transport impacts early in the planning process and collaborate with state, local and school stakeholders to put in place appropriate traffic management.

A preliminary transport assessment was undertaken in the early stages of planning to identify the challenges and opportunities associated with travel to the site. A complete transport assessment is currently under way, which will be one of several technical reports supporting the State Significant Development (SSD) application for the project.

Sustainable design

The design for this project prioritises sustainability by considering environmental quality and user comfort along with building construction and performance. The project aims to maximise natural cross ventilation and shading and provide sustainable transport infrastructure, including cycle parking. Buildings will be constructed that provide flexible spaces to allow for multiple uses.

Get involved

We are committed to working together with our school communities and stakeholders to deliver the best learning facilities for students. A dedicated project page has been published on the School Infrastructure NSW website which will be updated as the project progresses.

You can also contact us via our community information line and email on the details below.

Stay informed



Website

Stay up to date by visiting the School Infrastructure NSW website schoolinfrastructure.nsw.gov.au



Email

Contact the Community Engagement team by emailing schoolinfrastructure@det.nsw.edu.au



Phone

Contact us between 9:00am and 5:00pm, Monday to Friday on **1300 482 651**