NSW Department of Education – School Infrastructure



Concord High School

Project update

September 2022

Investing in our schools

The NSW Government is investing \$8.6 billion in school infrastructure over the next four years, continuing its program to deliver 160 new and upgraded schools to support communities across NSW. This builds on the more than \$9.1 billion invested in projects delivered since 2017, a program of \$17.7 billion in public education infrastructure.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Project overview

The NSW Government is increasing its investment in public education infrastructure, with an upgrade to Concord High School announced as part of the 2022/23 NSW Budget. School Infrastructure NSW has undertaken a needs analysis and considered demographic trends for the local area to ensure the right project is delivered for the community.

The project is in planning stage and requires a business case to be approved by NSW Treasury to determine the full scope of the upgrade, but it is anticipated the upgrade may include additional contemporary learning spaces, upgraded and new core facilities, and landscaping.

Progress update

The Concept Design phase of the project has progressed based on feedback and in consultation with the Project Reference Group, Design User Groups, and technical experts and stakeholders.

For more information contact:

School Infrastructure NSW Email: schoolinfrastructure@det.nsw.edu.au Phone: 1300 482 651

www.schoolinfrastructure.nsw.gov.au



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The design process

The scope of work for Concord High School has been developed based on a range of factors including assessment of population and enrolment data, school requirements, current trends in education and learning, existing infrastructure and condition of assets at the school, statutory and planning requirements, available funding as well and the size and physical constraints of the school site. This has been done in conjunction with key stakeholders and guided by the Educational Facilities Standards & Guidelines (EFSG).

There are four stages of design for school upgrades. As the design evolves into more detail, there may be some noticeable differences compared to what has previously been shared.



Master planning

Concept Design

Schematic Design

Detailed Design



A master plan is developed in consideration of demographic trends, education requirements, the condition of existing school buildings, catchment boundaries, authority requirements, heritage requirements, transport links and shared use opportunities now and in the future.

The master plan provides a basic layout of a new or upgraded school, and is subject to Treasury and statutory planning approval.

This stage explores the master plan in more detail with input from the Project Reference Group.

Concept design looks at detailed room and space layouts and high level building services and structural coordination.

Concept designs are also used to communicate the need of the project to secure approval and funding for the project.

The master plan may also be further developed during Concept Design stage. The Concept design is further refined during the schematic design phase.

The project team develops the schematic design which starts to define materiality, details within rooms and spaces, furniture, fixtures and equipment (FF&E) and detailed building services and structural coordination.

This includes consulting with the school representatives to ensure classroom designs and layouts support teaching and learning requirements.

The design is also submitted for development approval during this stage and before construction starts. The final design is developed in this stage.

Depending on the procurement strategy, this design maybe developed by the building contractor and approved by SINSW.

The detailed design is developed to communicate to the contractor the final specifications of the build.

There may be some changes from schematic design to detailed design to allow for construction requirements and statutory approvals.

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What's next?

- Further development of a concept design in line with the Department's Educational Facilities Standards and Guidelines (EFSG)including a review of and incorporating where possible the feedback received from key stakeholders including School Leadership and through the Project Reference Group (PRG).
- Development of a Business Case for submission to NSW Treasury.
- Ongoing consultation with stakeholders on the design, including council.
- Start the Statutory Approval process.

How can I stay involved?

Further consultation will occur with the school and Concord community as the project progresses. All updates will be distributed through the school, and can be found on our website edu.nsw.link/CHSUpgrade.

Other projects happening at Concord High School

There are several ongoing minor works projects and maintenance works happening at Concord High School. The project team is also working to ensure the current minor works taking place at the school are considered (where possible) in the design for the upgrade project. Routine maintenance will also continue as usual.

The following work has been recently completed:

- Concrete path and new pedestrian access gate to St Luke's Oval
- Landscaping, student seating and sports field in the oval.

The following maintenance is due to be completed in the spring school holidays:

- Building A roof replacement
- Repairs to timber ceiling in Library
- Minor electrical rectification works after Electrical Distribution board upgrade by Public works.
- Carpet replacement level one of C block movement areas and adjoining classrooms; similar area of level one D
- Painting of level one of C Block and half of top level D Block including the handrail between floors.
- Acrylic painting of multi sports court area in oval area (table tennis, volley ball and hand ball games)
- Re-grout of pebblecrete around the canteen and seating area to remove trip hazards.
- Bird proofing to covered outdoor learning area (COLA).

The following projects are in the procurement stage:

Procurement is the process of sourcing the contractors to undertake the work. The overarching consideration for government procurement is ensuring best value for money in the procurement of goods, services, and construction

- Covered shade structure and tiered seating for sports oval.
- Upgrade to the student toilets.
- Installation of BBQ area for student use.

We thank students, staff and the community for their patience while we deliver these important works.

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