

Welcome to the Chatswood Education Precinct information session



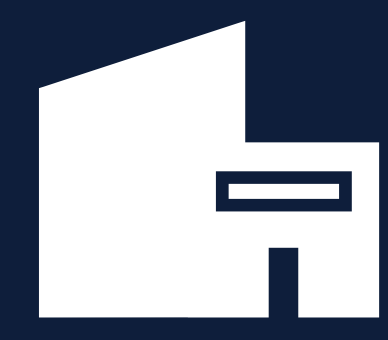
This image is an example of facilities we are building for students across NSW

Chatswood Education Precinct

For more information phone: 1300 482 651
Email: schoolinfrastructure@det.nsw.edu.au

Precinct features

The NSW Government is planning to build a landmark education precinct in Chatswood, through the redevelopment, relocation and expansion of Chatswood Public School, Chatswood High School and Chatswood Intensive English Centre.



New and refurbished contemporary learning and teaching facilities for up to 1,200 primary school students and 2,000 secondary school students



The new schools will deliver almost three times the play space currently allocated to our primary school students



Specialist teaching facilities such as science, art and music rooms



Dedicated performing arts spaces



A new gymnasium and recreational areas for high school students



New libraries



An indoor sports facility



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Project update

What's been happening?

- A project team of architects, planners, and design professionals combined with the school leadership and representatives of the P&C, have formed a Project Reference Group to meet regularly to define the school requirements and educational principles to incorporate into the overall design.
- Early design and project staging consultation has been undertaken with the school community, school staff, the NSW Government Architect's Office and other government agencies including Roads and Maritime Services, Transport for NSW and Willoughby Council.
- Feedback from the Government Architect led to significant changes to the plan for the Centennial Avenue site, swapping the locations of the primary school and years 7-9 – an improved outcome for the school and students.

- The Department has been engaging with the IEC school leadership and a staff representative to explore relocation options for the IEC. The IEC will relocate to St Ives High School at the end of this year. The decision to relocate the IEC was based on the strong support for it to be co-located with a High School in the Northern Sydney area and ensure a long-term solution to meet the current and future needs of students who attend IECs.

What's next?

- The State Significant Development Application (SSDA) will be lodged shortly with the Department of Planning and Environment (DPE) and will be on public exhibition for a minimum of 28 days. Community members will be notified when these plans are available for viewing.



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What are innovative learning spaces?

Innovative learning prepares students across all curriculum areas and learning stages with skills and capabilities to thrive in a rapidly changing and interconnected world. It engages students based on their ability, interests and learning preferences and provides flexible, technology-rich teaching spaces for one-to-one, small groups and whole of class activities. Innovative learning spaces encourage collaborative learning between students and teachers.



Space

- There are zones for different activities, with varied furniture and resources – such as booths, standing tables, studios and bean bags.
- Spaces can be connected by glass or sliding doors with furniture in corridors and balconies to extend the learning space.
- No front of classroom.
- Spaces are designed to be shared by multiple classes.



Students

- Students have the ability to move around the learning space to encourage collaborative learning.
- Students working across a range of projects simultaneously.
- Students engaged in hands on learning, building and testing.



Teachers

- Movement around the learning space rather than the teacher being at the front of the room.
- Teachers planning learning together, for example in stage or faculty teams.
- Teachers teaching together to better meet the needs of students.



Learning

- Personalised learning, so each student is learning at their own level and pace.
- Students learning in large groups, small groups or individually.
- Students are working towards the same project in different subject areas, encourages cross disciplinary learning.



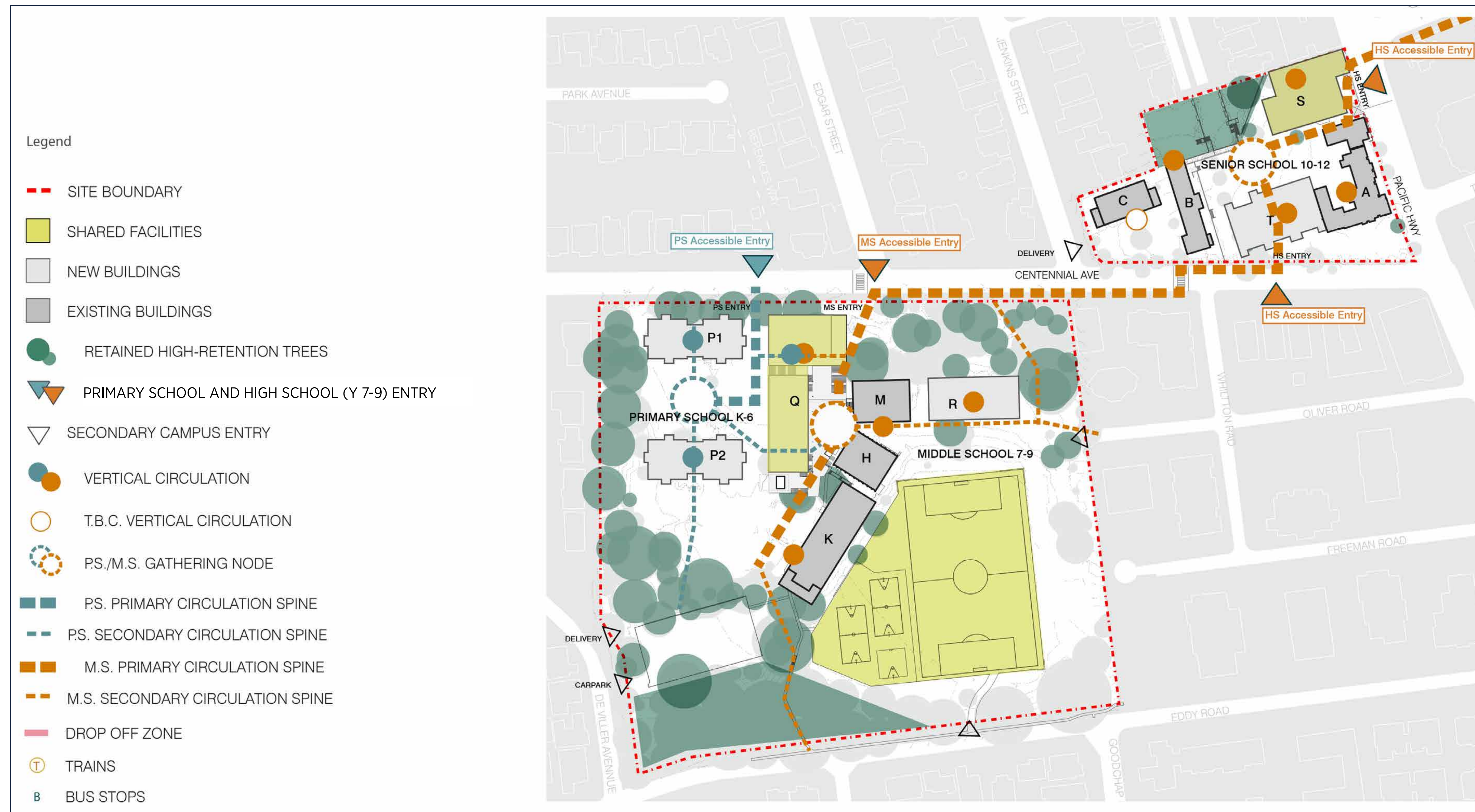
Technology

- Technology integrated into the space to extend learning.
- Accessibility of technology to suit different activities at point of need, for example filming and recording equipment.
- WiFi accessible across all learning areas.

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Architecture Structure Plan

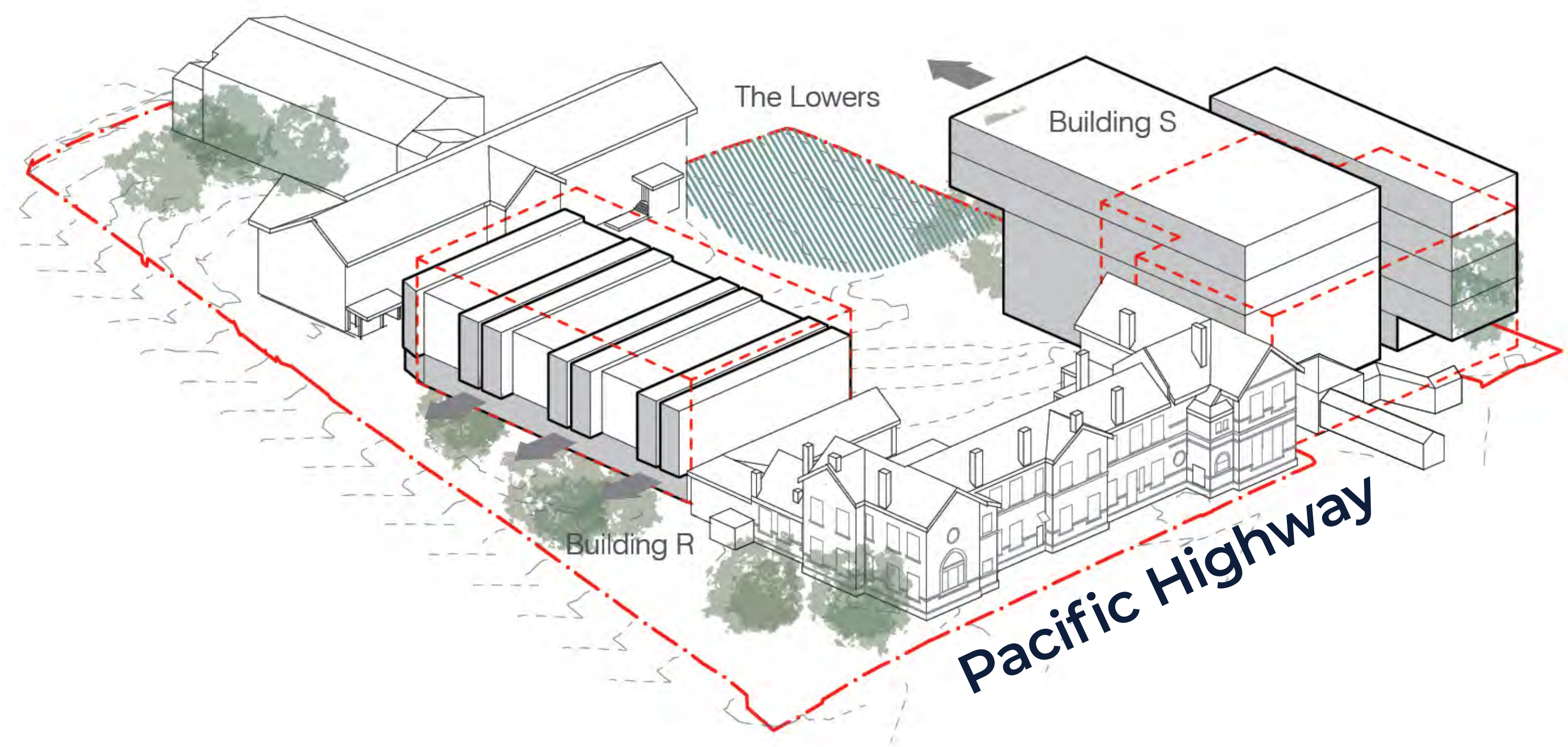


Building layout plans and new entry points for Chatswood High School and Chatswood Public School

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Pacific Highway (Years 10–12)



Refurbishment of Block A, B & I providing:

- General learning areas
- Senior Campus administration and staff facilities
- Library

Two new 4-storey buildings providing:

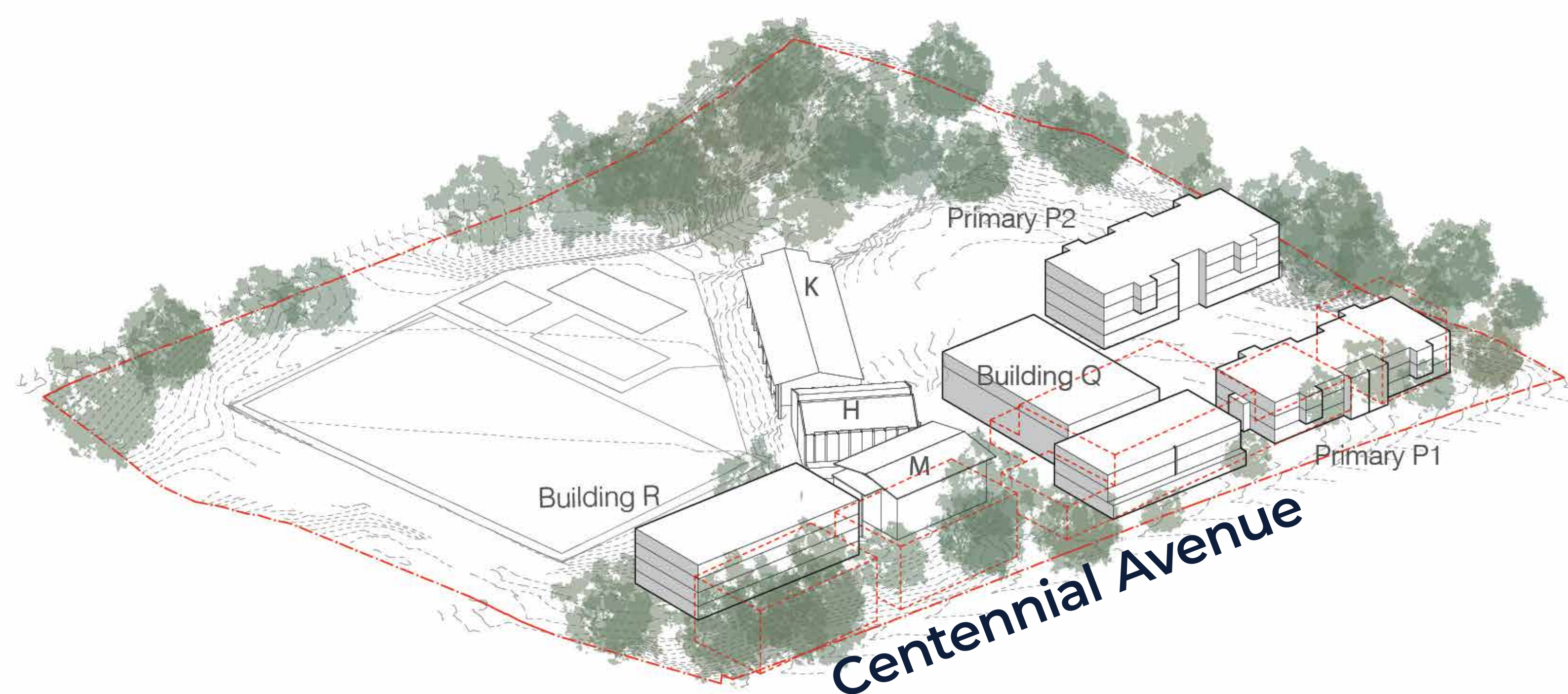
- Learning areas and laboratories
- Hall and Canteen



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Centennial Avenue (Primary School Years K-6 and Years 7-9)



Primary School K-6

Two new 3 and 4-storey buildings providing:

- Classroom home bases
- Collaborative learning spaces
- Special purpose home bases

High School Years 7-9

New 4-storey building and refurbishment of blocks M, H & K providing:

- General learning areas
- STEM learning areas and laboratories

Co-located Facilities

New multi-storey buildings providing:

- Primary School and High School Y 7-9 libraries
- Multi-purpose Hall
- Canteen
- Primary School and High School Administration



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Pacific Highway Campus (Years 10-12)



Pacific Highway Campus – The Lower

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Centennial Avenue Campus (K-9)



Centennial Avenue Campus

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Indicative project timeline

To minimise disruption and community members, the Chatswood Education Precinct will be delivered in stages.

Construction milestones

Stage 1

- Enabling works expected to start late 2019 on the existing high school site

Stage 2

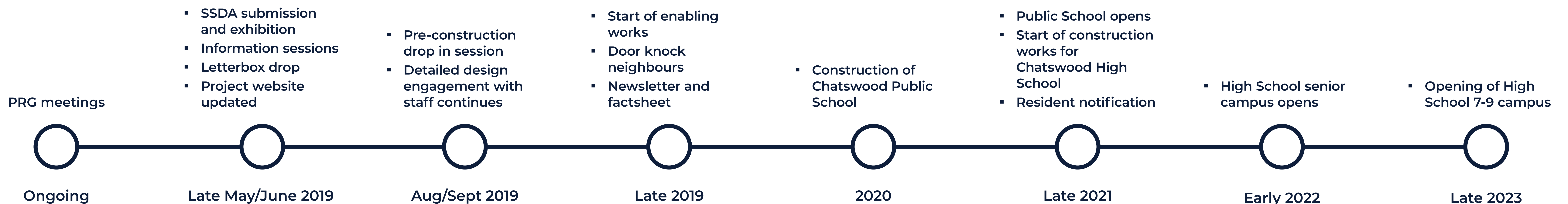
- Construction of a senior campus (years 10-12) on the existing primary school site
- Construction of Chatswood Public School

Stage 3

- Construction of new high school facilities (years 7-9) on the balance of the existing high school site

Ongoing during construction:

- email and 1300 community information line
- significant construction activities and disruptions advertised and notifications letterbox dropped, info booths
- advertised information booths
- project update newsletters for community – hardcopy and website



*pending planning approvals

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Traffic management, noise, construction and heritage

We will work to minimise impacts of construction, notify the community of any expected impacts, and be available to respond to queries and complaints.

In the lead up to and during construction, we will use a number of tools and channels to keep the school and local communities up to date including Information sessions, door knocks of local residents, resident notification of works letterbox dropped and advertised; project updates and newsletters; updates on the SINSW website; an information phone line and email address for queries.

The State Significant Development Application (SSDA) will include:

- A Heritage Impact Statement and Assessment
- A transport and accessibility impact assessment report
- Assessment of noise and vibration impacts



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School community consultation and what it has informed

Key stakeholders have been involved from the beginning

- A project reference group was formed with P&C representatives from both public and high school
- Teachers and students were consulted in design user group sessions
- School community information sessions were held
- Priorities gleaned from these engagements has informed the development of the design.

Based on questions and feedback, we will continue:

- Consultation with teachers about design
- Discussions about how the dual high school campus will function
- Keep the school community informed about plans to address primary school enrolment levels
- Work with stakeholders about the relocation of the Intensive English Centre to St Ives High School
- Communicate with stakeholders about how construction will be managed alongside learning environments.



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