

Project overview

The Department of Education has listened to the community's valuable feedback, and has developed a joint project to upgrade Carlingford West Public School and Cumberland High School. This responds to community feedback regarding traffic, transport and access, as well as enrolment numbers, outdoor play space, proposed community and shared uses of the school, along with the visual impact of the buildings.

The concept design is being developed in consultation with the Project Reference Groups (PRGs). This confirms the overall layout of the school and positioning of facilities to meet educational, operational and service delivery requirements. It also takes into consideration environmental, access, transport and other planning requirements.

We are preparing the Secretary's Environmental Assessment Requirements for the project, the set of terms by which the Department of Planning and Environment will assess the State Significant Development (SSD) application for the project.

The project will apply for planning approval through the State Significant Development (SSD) application process to the Department of Planning and Environment (DPE) in mid 2022.



Carlingford West Public School artist impression. Concept designs may change as part of ongoing development.



Cumberland High School artist impression. Concept designs may change as part of ongoing development.

Upgrades to Carlingford West Public School and Cumberland High School

For more information phone: 1300 482 651
Email: schoolinfrastructure@det.nsw.edu.au

Project features

Carlingford West Public School's upgrade is being designed to include:



Cumberland High School's upgrade is being designed to include:



Further details about the schools' facilities will be shared with the community as the project progresses.

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Proposed master plan

The proposed master plan for Carlingford West Public School and Cumberland High School seeks to create connection between the schools, and strike a balance between the built and natural environment.

The new buildings will hug the perimeter of the site, maximising the open space between the schools and creating courtyard spaces, and increased opportunities for outdoor play and recreation.

Being located around the perimeter of the site, the new buildings form natural entrances into the school for easy connection with the community and potential community use of some facilities such as performance and fitness spaces, outside of school hours.

Taking advantage of the existing established vegetation, the proposed new buildings for both schools will be built amongst mature trees.



■ New buildings □ Retained buildings

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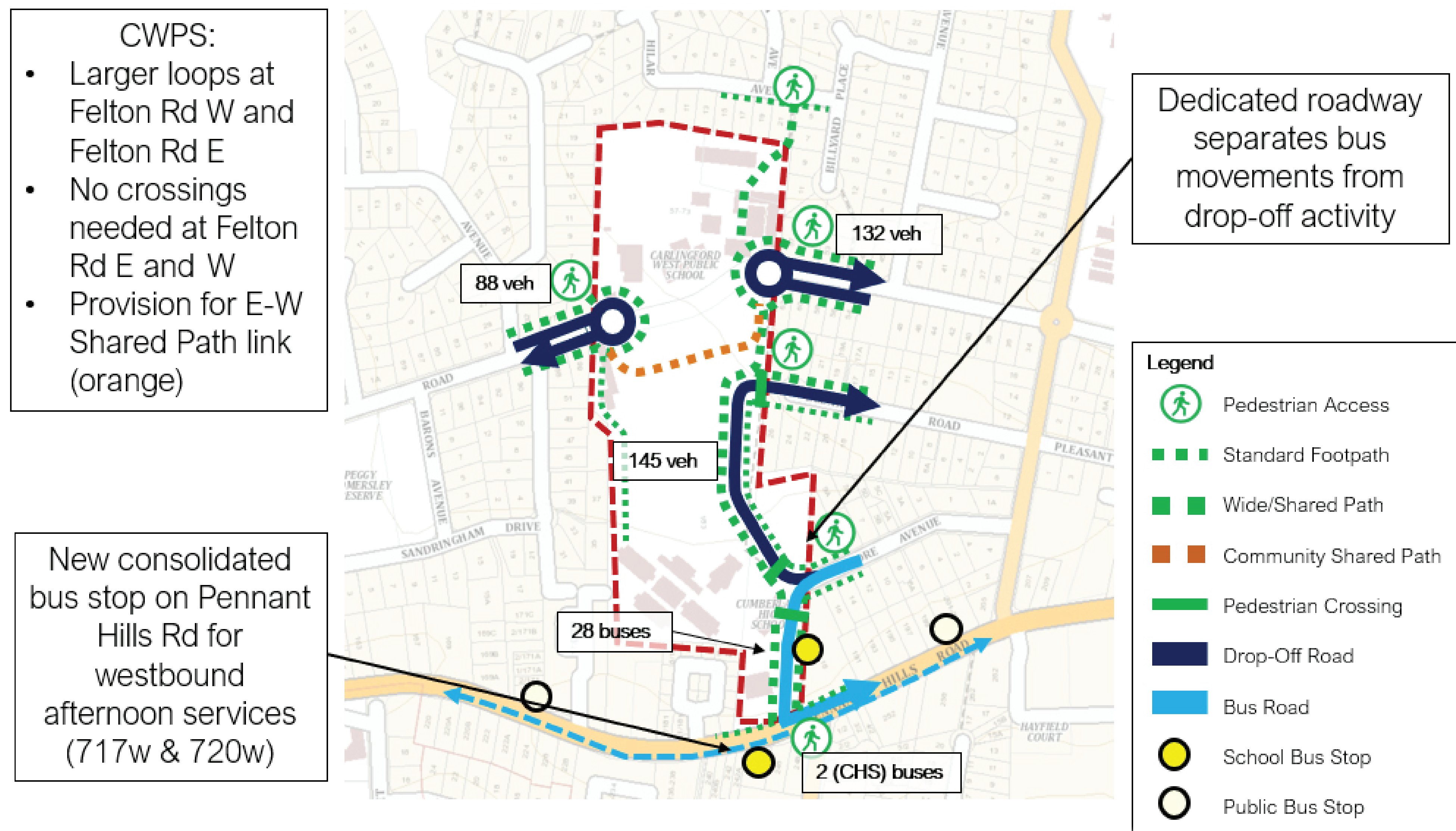
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Improving traffic management

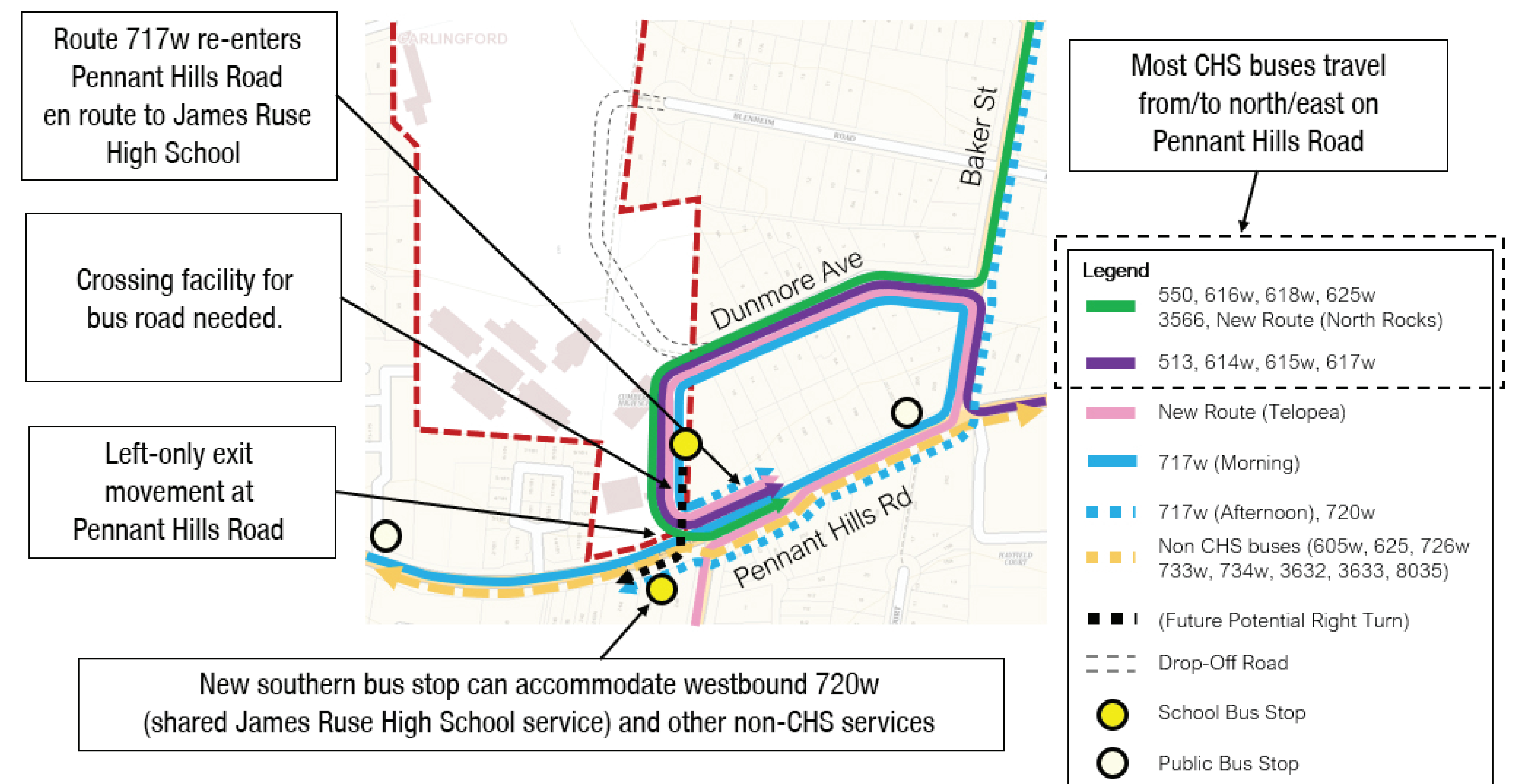
SINSW has worked in close consultation with traffic experts from City of Parramatta Council and Transport for NSW to understand current traffic patterns around Carlingford West Public School and Cumberland High School. As part of the review of the master plan for the school sites, the below traffic proposals have received in-principle agreement from City of Parramatta and Transport for NSW.

- New pedestrian links across both schools and new kiss and drop for both Felton Road East & West.
- New, one-way car only access Link Road between Dunmore Avenue and Blenheim Street. One-way traffic will increase the flow of vehicles and help reduce congestion.
- New, one-way bus road linking Dunmore Avenue to Pennant Hills Road. Buses will only be travelling with the general flow of traffic and only have to travel along Baker Street /Dunmore Avenue once.
- New Baker Street / Pennant Hills Road signalised intersection confirmed by City of Parramatta Council to help get traffic out of Baker Street.
- The Link Road between Dunmore Avenue and Blenheim Street will have an approximate 70 metre long drop off and pick up bay for parents of both schools to use as another alternative to existing arrangements at Felton Road East and West and the cul-de-sac at the end of Blenheim Street.
- School start and finish times will be staggered between Cumberland High School, Carlingford West Public School and James Ruse High School to alleviate pressure on the various transport options in the area.

Map of traffic proposals



Map of proposed new one-way bus only road



*Transport infrastructure is proposed and subject to further consultation with stakeholders including Council and Transport for NSW.

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Flexible learning spaces

Contemporary learning and teaching prepares students for a diverse and interconnected world. We are evolving the ways we teach our students new skills that are valued by a changing workforce by understanding there are different ways students learn as well as supporting new ways to interact with information through technology.

Flexible learning spaces are designed and equipped to support contemporary learning and teaching.

What makes a flexible learning space?



Learning space

- Different zones (areas of a building or floors) are designed to support a range of activities sometimes grouped by subject area.
- Varied furniture allows for student choice, comfort and flexibility.
- Spaces are flexibly connected allowing students to work in varied group sizes.
- Connection between indoor and outdoor learning spaces.

Organisation

- Movement is encouraged for students and teachers to collaborate and interact.
- More than one teacher may be available to students within the learning environment.
- Students learn in classes, small groups or individually.

Teaching and learning

- Learning is personalised.
- Learning is connected across different subject areas.
- There is a focus on creativity and innovation with students prototyping, testing and using technology in creative ways.

Technology

- Technology is integrated into spaces to extend learning opportunities.
- WiFi is available everywhere including outdoors.
- Specialist equipment is available for students to innovate, communicate and create.

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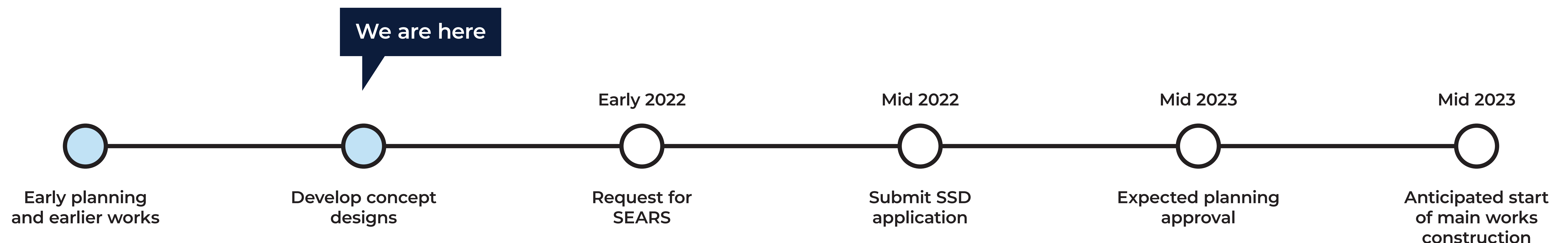
Next steps

- We are continuing to refine the design, considering educational, operational and service delivery requirements, in consultation with the PRGs. This is the concept design phase where architects will consider the overall layout and look and feel of the school, as well as the character of the buildings to ensure the design responds to the local surrounding area and takes into consideration heritage, environmental, access, transport and other planning requirements. Once finalised, the concept designs will be shared with the community for feedback.
- As part of our planning for the upgrades, early works are being undertaken to establish the site and facilitate the start of the main works. Early works include relocation of temporary buildings, refurbishment of buildings A and B at Carlingford West Public School and building D at Cumberland High School. This work will take place as exempt development in line with the guidelines of the State Environmental Planning Policy 2017.
- Early works demolition of buildings C and J at Carlingford West Public School and buildings B and C at Cumberland High School will take place during the April school holidays. Early works also include some minor civil works to upgrade the Felton Road east turning circle. These works will take place under a complying development certificate.
- We will submit a request for the Secretary's Environmental Assessment Requirements (SEARs) for the project. This is a set of terms by which the Department of Planning and Environment will assess the SSD application for the project.

We look forward to sharing more information with you as the project progresses. In the meantime you can stay informed by regularly visiting the project web page and you can contact us via email or phone if you have any questions or feedback about the upgrades.

Anticipated project timeline

**The below timeline shows indicative dates only. The completion date will be confirmed should the SSD application be approved and a delivery program has been finalised.*



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