



Carlingford West Public School artist impression. Concept designs may change as part of ongoing development.



Cumberland High School artist impression. Concept designs may change as part of ongoing development.

# Upgrades to Carlingford West Public School and Cumberland High School

Project update

May 2022

## Investing in our schools

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

## Project overview

The Department of Education has listened to the community's feedback, and has developed a joint project to upgrade Carlingford West Public School and Cumberland High School.

The upgrade at Carlingford West Public School is designed to deliver new flexible learning spaces, new hall, new library, new tennis courts, new canteen, and refurbished staff and administration areas.

The upgrade to Cumberland High School is designed to deliver new flexible learning spaces including specialist spaces such as wood/metal workshops and visual arts spaces, new multipurpose hall, sport and performance spaces, new library, new multipurpose sports courts, new canteen, and refurbished staff and administration facilities.

## For more information contact:

School Infrastructure NSW  
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## Progress update

Early works to prepare the site for main works are ongoing, including truck and crane movements to relocate existing temporary buildings.

A virtual community information session was held to present the proposed site masterplan with both schools, concept design artist impressions and to provide detail about the project scope and timing. Feedback from the local community and nearby residents during and following the session covered a range of topics including how transport, parking, road safety, enrolments and the appearance of the new school buildings would be managed.

All feedback we have received is being considered as we continue to progress the project

We have continued to work with key stakeholders to develop the educational principles behind the new facilities, and identify site constraints and opportunities which inform the proposed layout. The size of the building footprints and the general relationship between types of learning spaces and facilities are determined in accordance with NSW Department of Education's Educational Facilities Standards and Guidelines (EFSG).

The design has been updated and a revised masterplan (see below) has been submitted as part of the Request for the Secretary's Environmental Assessment Requirements (SEARs), which is a key step in the planning process. The SEARs are the set of terms by which The Department of Planning and Environment (DPE) will assess School Infrastructure NSW's (SINSW) application for planning approval. The SEARs advise the studies that need to be included as part of the project's State Significant Development (SSD) application to gain development approval.

The SEARs request and SSD application will request approval for development that would accommodate approximately 1610 students at Carlingford West Public School, and 2040 at Cumberland High School. However, actual student numbers will depend on enrolments at the time and be influenced by enrolment management measures such as intake area boundary changes.



Existing site plan



Proposed site plan

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### Next steps

The design for the upgrades will continue to be refined in consultation with the PRG. The next design phase is the schematic design, where an architect will consider the overall layout and look and feel of the school, as well as the character of the buildings to ensure the design responds to the local surrounding area and takes into consideration heritage, environmental, access, transport and other planning requirements.

The project team will prepare an Environmental Impact Statement (EIS) for the State Significant Development (SSD) application and the supporting technical studies. Technical studies involve research, site investigations, surveys and assessment, data analysis, and community and stakeholder consultation. They consider traffic, noise, operations, heritage and construction management.

Prior to finalising the SSD application, the schematic designs and updated information about the project will be shared with the community for feedback.

After the SSD application is lodged with the Department of Planning and Environment, it will be put on public exhibition and there will be further opportunity for the community to make submissions directly to DPE during that time.

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