

# Infrastructure Insights

A School Infrastructure NSW  
newsletter



## 50 schools in 2020

We have a lot to be proud of – working together with our partners in industry, school communities and the NSW Government, School Infrastructure NSW has successfully opened 50 new and upgraded schools during a very challenging year.

[Read more...](#)



## Tell us how we're going

We'd like to check in with our industry partners on our approach, process and communication. Please take 5 minutes to share your feedback.

[Take our survey...](#)



## Supporting small business with our Local Trades Scheme

We've partnered with hipages to provide local trade businesses the opportunity to quote for school maintenance jobs valued up to \$50,000.

[Register today...](#)



## Cooler Classrooms work experience program

In Term 4, Cooler Classrooms will invite students in years 9-11 to work on projects at Junee and Parkes Public Schools.

[Read more...](#)



## Long read: Why DfMA is part of our future

Design for Manufacture and Assembly, becoming better known as DfMA. It has the potential to completely change how we design and deliver school infrastructure in NSW. Find out more about how we see design and construction transforming.

[Read more...](#)



## Education Facilities and Standards Guidelines

Watch out for great new features next time you visit the EFSG website. We've recently added a newsfeed and a bookmark function.

[Read more...](#)



## Communities of Practice

In 2020, we started a pilot to open a two-way dialogue with our industry partners. Our communities of practice have identified mutually beneficial system improvements and efficiencies.

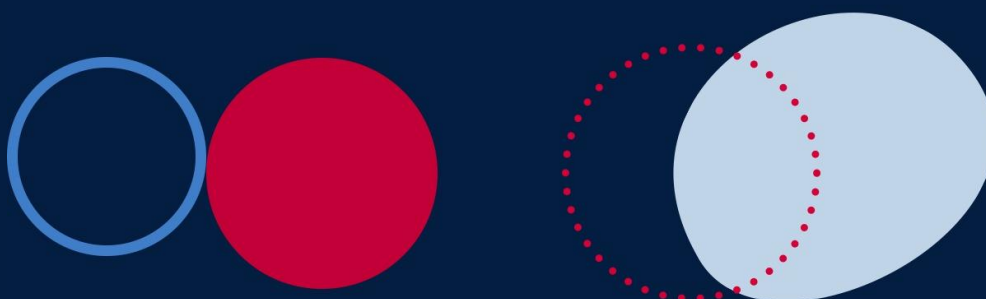
[Read more...](#)

## Quick links

- [NSW eTendering](#)
- [School Infrastructure NSW website](#)
- [School Infrastructure NSW Delivery Strategy 2020](#)
- [School Infrastructure NSW on LinkedIn](#)

You have received this as you are a School Infrastructure NSW industry partner. [Unsubscribe or update your subscription preferences](#) if you no longer want to receive this content.

We acknowledge the homelands of all Aboriginal people and pay our respects to Country.



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